

# Key to Navjeevan Practice Book

Standard  
**2**

**Teacher's Copy**

**Mathematics**

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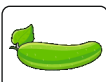
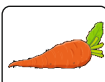


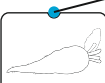
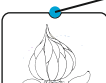
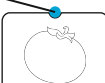
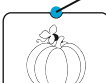
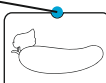
## Part 1

### Topic 1.1 : Let's Find the Shapes !



#### Classwork/Homework

1.        

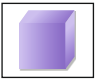
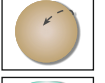
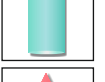

2.          





### Topic 1.2 : Let's Handle Geometric Shapes





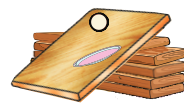
#### Classwork/Homework

\*1. Shapes Names of shapes

    Cylinder  
Cuboid  
Cone  
Sphere

\*3.    

Edges - 12   Edges - 2   Edges - 1   Edges - 0  
 Corners - 8   Corners - 0   Corners - 1   Corners - 0

\*4.   

$\begin{array}{|c|} \hline S \\ \hline R \\ \hline \end{array}$     $\begin{array}{|c|} \hline R \\ \hline \\ \hline \end{array}$     $\begin{array}{|c|} \hline R \\ \hline S \\ \hline \end{array}$


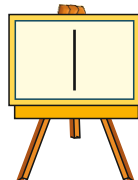
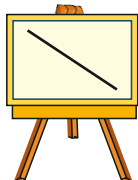
### Topic 1.3 : Fun with Line



#### Classwork/Homework

1. [To be done by students.]

\*2. Horizontal line   Vertical line   Inclined line





\*3. [To be done by students.]

### Topic 1.4 : Let's Identify Geometrical Shapes



#### Classwork/Homework

1. Shape Names of the shape

    Rectangle  
Square  
Circle  
Triangle





4

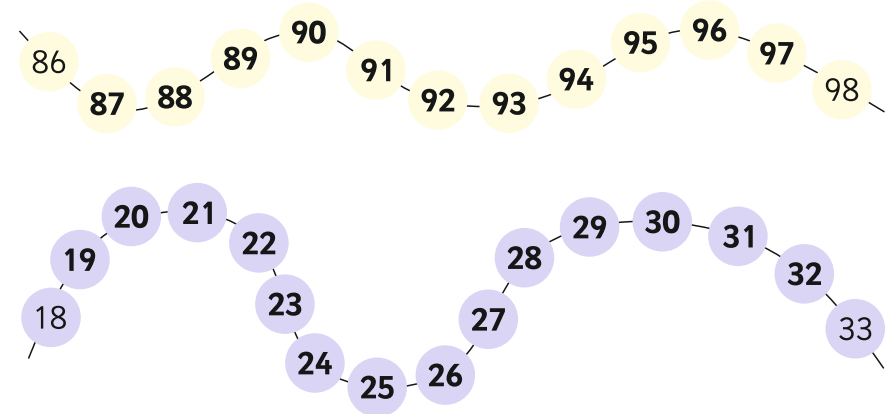
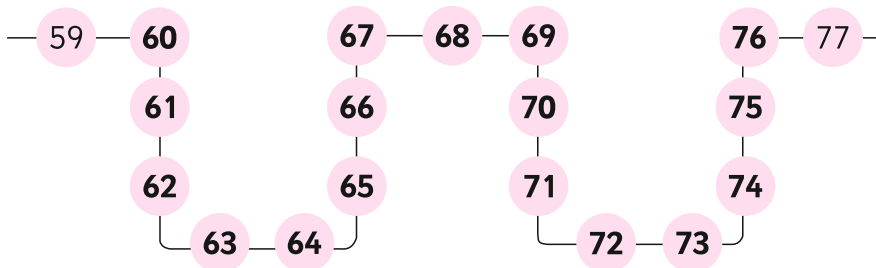


## Classwork/Homework

**★ 1.**

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

**★2.**



## Activity

**1.**

[illegible]

## Topic 1.6 : Let's Read and Write in Words



### Classwork/Homework

★1.

21 **Twenty - one**

48 **Forty - eight**

18 **Eighteen**

35 **Thirty - five**

40 **Forty**

37 **Thirty - seven**

16 **Sixteen**

29 **Twenty - nine**

32 **Thirty - two**

44 **Forty - four**

★2.

Fifty and three  
Fifty-three

**53**

Thirty and three  
Thirty-three

**33**

Twenty and six  
Twenty-six

**26**

Forty and six  
Forty-six

**46**

Sixty and six  
Sixty-six

**66**

Seventy and two  
Seventy-two

**72**

Eighty and six  
Eighty-six

**86**

Sixty

**60**

Ninety and four  
Ninety-four

**94**



### Activity

1. (1) Sixty-seven (2) Twenty (3) Fifty-three  
(4) Eleven (5) Seventy-four (6) Ninety-nine

2.

Z	Y	S	I	X	T	Y	Q
P	R	E	F	N	O	S	T
N	U	V	B	I	E	R	W
Z	Y	E	I	J	K	L	E
H	U	N	D	R	E	D	N
F	X	T	Y	V	W	J	T
I	V	Y	U	T	G	W	Y
F	O	R	T	Y	S	H	K
T	W	C	D	O	J	R	X
Y	X	T	E	N	Q	U	Q
T	Y	N	I	N	E	T	Y

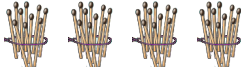

## Topic 1.7 : Counting in Groups



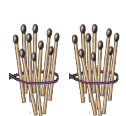

### Classwork/Homework



★1.

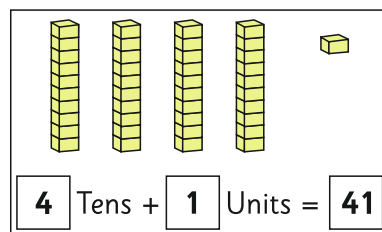
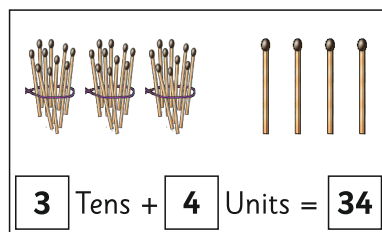
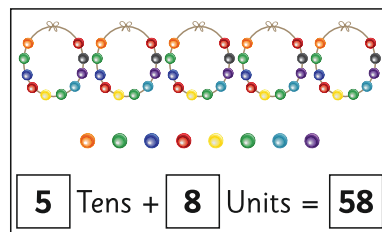
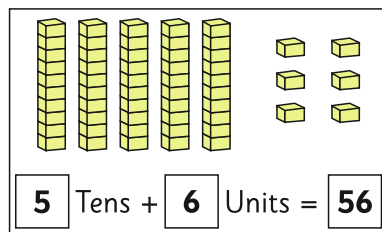
Sharad had 45 sticks



  
**4** T + **5** U = **45**

★2.



  
**2** Tens + **6** Units = **26**



  
**4** Tens + **3** Units = **43**

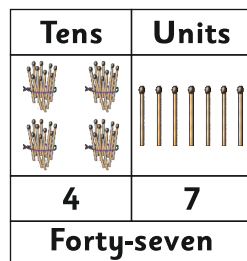
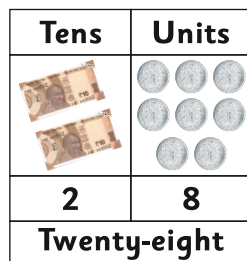
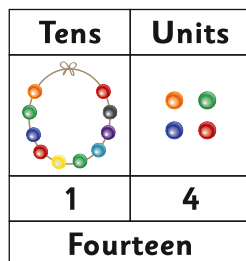


## Topic 1.8 : Number given in a Picture

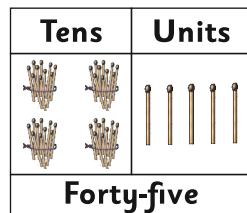
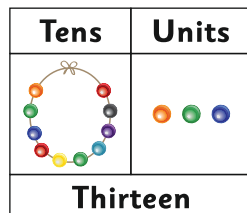
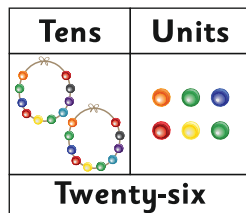


### Classwork/Homework

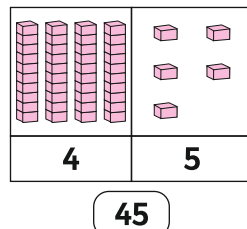
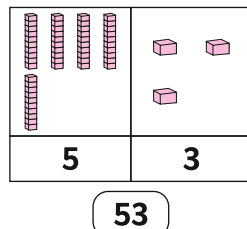
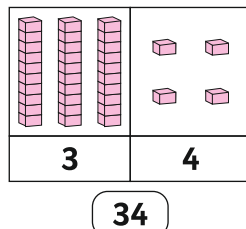
★1.



★2.



★3.

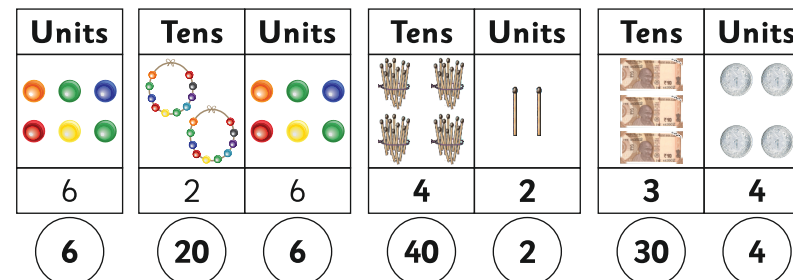


## Topic 1.9 : What is the meaning of 'Place Value'?



### Classwork/Homework

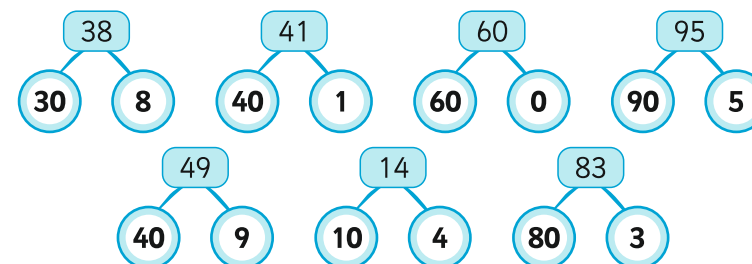
★1.

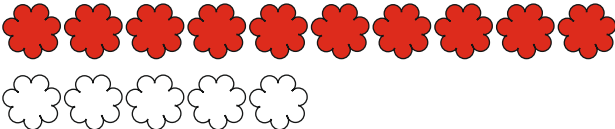


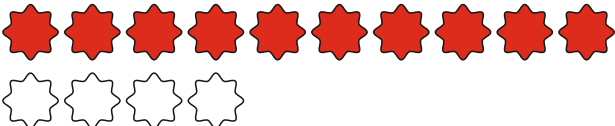
★2.

<u>1</u> 8	The place value of 1 is 10	as 1 is in the tens place.
2 <u>3</u>	The place value of 3 is 3	as 3 is in the units place.
6 <u>5</u>	The place value of 5 is 5	as 5 is in the units place.
<u>7</u> 2	The place value of 7 is 70	as 7 is in the tens place.
5 <u>0</u>	The place value of 0 is 0	as 0 is in the units place.
<u>4</u> 0	The place value of 4 is 40	as 4 is in the tens place.
<u>8</u> 8	The place value of 8 is 80	as 8 is in the tens place.
<u>6</u> 1	The place value of 6 is 60	as 6 is in the tens place.
8 <u>8</u>	The place value of 8 is 8	as 8 is in the units place.
1 <u>6</u>	The place value of 6 is 6	as 6 is in the units place.
<u>3</u> 7	The place value of 3 is 30	as 3 is in the tens place.

★3.



4.  10 and 5  
15

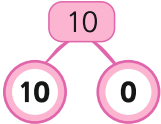
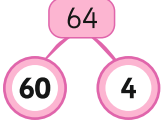
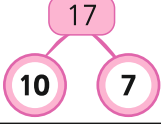
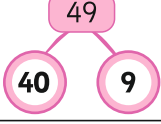
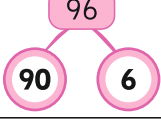
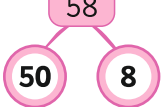
 10 and 4  
14

## Topic 1.10 : The Expanded Form of a Number



Classwork/Homework

\*1.

Number	Number in words	Expanded form
	Ten	$10 + 0$
	Sixty-four	$60 + 4$
	Seventeen	$10 + 7$
	Forty-nine	$40 + 9$
	Ninety-six	$90 + 6$
	Fifty-eight	8

\*2.

◆ (a) 10

(b) 50, 51, 52, 53, 54, 55, 56, 57, 58, 59

◆ (a) 9

(b) 10, 20, 30, 40, 50, 60, 70, 80, 90

\*3.

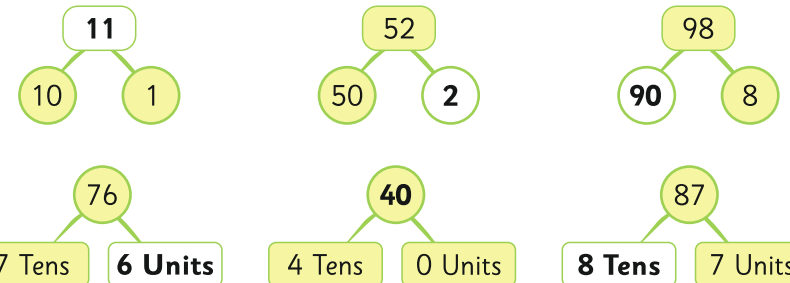
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units	tens	units	tens	units	tens	tens	units

\*4.

$70 + 8 = 78$      $60 + 1 = 61$      $50 + 4 = 54$

$90 + 7 = 97$      $80 + 0 = 80$      $40 + 2 = 42$

\*5.



## Topic 1.11 : Let's Count Numbers in Steps



Classwork/Homework

\*1.

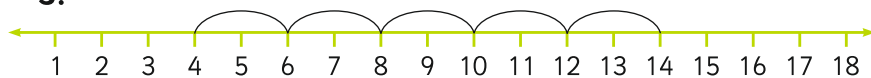


Steps of: 6



Steps of: 3

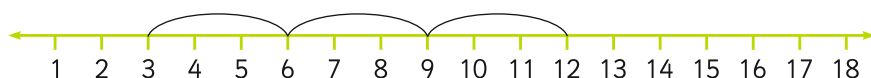
★2. 4  
3.



(a) Steps of 2 : 4, **6**, **8**, **10**, **12**, **14**



(b) Steps of 3 : 2, **5**, **8**, **11**, **14**, **17**



(c) Steps of 4 : 3, **6**, **9**, **12**



(d) Steps of 5 : 1, **2**, **3**, **4**



### Activity

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Step count by 3



Step count by 4



Step count by 5



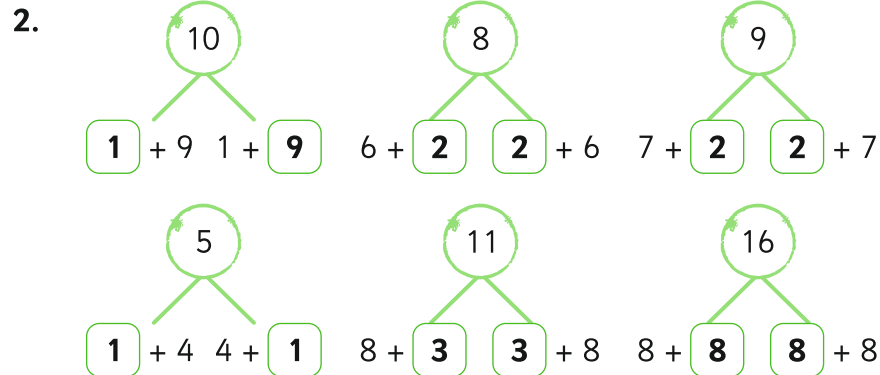
## Topic 1.12 : Fun with Addition



### Classwork/Homework

1. ★(a)  $4 + 1 = 5$       ★(b)  $1 + 4 = 5$
- ★(c)  $5 + 9 = 14$       ★(d)  $9 + 5 = 14$
- ★(e)  $3 + 7 = 10$       ★(f)  $7 + 3 = 10$
- ★(g)  $8 + 3 = 11$       ★(h)  $3 + 8 = 11$
- ★(i)  $8 + 4 = 12$       ★(j)  $4 + 8 = 12$
- ★(k)  $5 + 6 = 11$       ★(l)  $6 + 5 = 11$
- ★(m)  $0 + 3 = 3$       ★(n)  $3 + 0 = 3$

★(o)  $2 + 5 = 7$       ★(p)  $5 + 2 = 7$   
 ★(q)  $3 + 2 = 5$       ★(r)  $2 + 3 = 5$   
 ★(s)  $6 + 4 = 10$       ★(t)  $4 + 6 = 10$   
 ★(u)  $1 + 9 = 10$       ★(v)  $9 + 1 = 10$



3.

3 plus 2		2 + 9
9 add 7		6 + 10
6 more than 10		4 + 6
5 plus 8		3 + 2
2 more than 9		5 + 8
7 add to 5		9 + 7
4 plus 6		5 + 7

## Topic 1.13 : Addition-by Counting Forward



### Classwork/Homework

1.

★(a)  $25 + 3 = 28$       ★(b)  $5 + 19 = 24$   
 ★(c)  $5 + 38 = 43$       ★(d)  $4 + 23 = 27$   
 (e)  $7 + 42 = 49$       (f)  $2 + 62 = 64$   
 (g)  $6 + 44 = 50$       (h)  $3 + 28 = 31$   
 (i)  $76 + 4 = 80$       (j)  $56 + 7 = 63$

★2.



(a) What is given? Rama's and Yash's peanuts

	8	Rama's peanuts
+	7	Yash's peanuts
1	5	Total peanuts

What is asked? Total peanuts

What to do? Addition

(b) What is given? Anand stickers

2	7	Anand has stickers
+	5	more stickers
3	2	

What is asked? Total stickers

What to do? Addition

★(c)

1	2
+	5
1	7

1	5
+	4
1	9

6	2
+	3
6	5

5	4
+	8
6	2

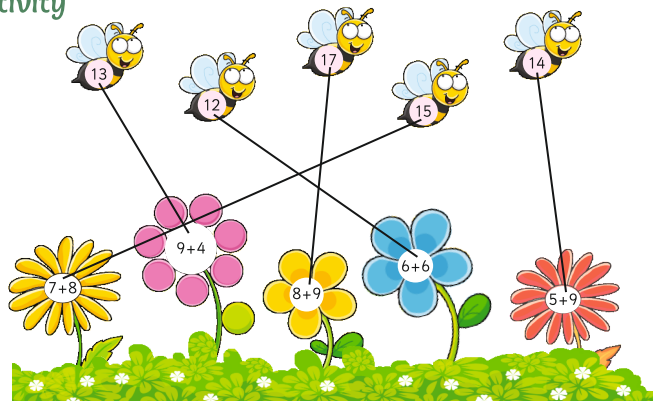
4	1
+	9
5	0

2	3
+	6
2	9

(d)  $27 + 8 = 35$     $8 + 6 = 14$     $67 + 3 = 70$   
 $7 + 9 = 16$     $54 + 9 = 63$     $49 + 2 = 51$



Activity



### Topic 1.14 : Addition - Without Carry Over



Classwork/Homework

*1.	5 + 3	6 + 2	5 + 4	4 + 4	3 + 6
	Units	Units	Units	Units	Units
	5	6	5	4	3
	+ 3	+ 2	+ 4	+ 4	+ 6
	8	8	9	8	9

**\*2.**

Tens	Units	Tens	Units
2	3	2	3
+	1	+	2
3	5	3	5

2 Tens 3 Units  
+ 1 Ten 2 Units  
**3 Tens 5 Units**

3	Tens	4	Units	
+	1	Tens	3	Units
4	Tens	7	Units	

Add the following.

Tens	Units	Tens	Units	Tens	Units	Tens	Units
2	3	2	4	1	2	4	7
+	3	+	3	+	6	+	1
5	5	2	7	4	8	8	8

**\*3.**

T	U	T	U	T	U	T	U	T	U
1	2	1	5	2	4	1	6	3	7
+	3	+	2	+	5	+	3	+	2
2	5	2	7	2	9	3	9	3	9

**\*4.**

T	U	T	U	T	U	T	U	T	U
1	5	1	2	1	7	3	3	1	7
+	2	+	3	+	2	+	1	+	3
3	6	4	7	3	9	4	9	4	9

T	U	T	U	T	U	T	U	T	U
2	3	5	2	1	8	4	4	6	1
+ 3	6	+ 2	0	+ 3	0	+ 1	4	+ 2	4
5	9	7	2	4	8	5	8	8	5

T	U	T	U	T	U	T	U	T	U
4	3	6	4	5	1	6	2	5	2
+ 2	5	+ 2	4	+ 3	6	+ 1	7	+ 3	4
6	8	8	8	8	7	7	9	8	6

5.

T	U	T	U	T	U	T	U	T	U
2	3	6	2	5	3	2	6	5	6
+ 1	4	+ 1	2	+ 1	4	+ 2	2	+ 2	3
3	7	7	4	6	7	4	8	7	9

### Topic 1.15 : Addition and Subtraction of Zero



Classwork/Homework

★1.

2 + 0 = 2	4 + 0 = 4	7 + 0 = 7
19 + 0 = 19	27 + 0 = 27	65 + 0 = 65
78 + 0 = 78	0 + 0 = 0	6 + 0 = 6
3 - 0 = 3	5 - 0 = 5	8 - 0 = 8
11 - 0 = 11	19 - 0 = 19	23 - 0 = 23
55 - 0 = 55	82 - 0 = 82	17 - 0 = 17

2.

5 + 0 = 5	22 - 0 = 22
50 + 0 = 50	88 - 0 = 88
96 + 0 = 96	57 - 0 = 57
11 + 0 = 11	49 - 0 = 49

### Topic 1.16 : Stories of Addition – 1



Classwork/Homework

★1.

(a) What is given? **Almond and guava trees**

What is asked? **Total trees planted**

What shall we do? **Addition**

T	U	
1	4	Almond trees
+ 2	1	Guava trees
3	5	Tree planted

(b) What is given? **Ravi and Neeta balloons**

What is asked? **Total number of balloons**

What shall we do? **Addition**

T	U	
1	5	Ravi balloons
+ 2	1	Neeta balloons
3	6	Total balloons

(c) What is given? **Number of dada rupees and aunt gave rupees**

What is asked? **Total rupees**

What shall we do? **Addition**

T	U	
1	5	Dada has
+ 2	0	More rupees
3	5	Total rupees



(d) What is given? **Number of books**

What is asked? **Total books**

What shall we do? **Addition**

T	U
2	4
+ 1	2
3	6

**In cupboard**

**More books**

**Total books**

(e) What is given? **Number of boxes**

What is asked? **Total boxes**

What shall we do? **Addition**

T	U
1	8
+ 1	1
2	9

**Boxes in house**

**More boxes**

**Total boxes**

(f) What is given? **Sajid and Shabana eggs**

What is asked? **Total eggs**

What shall we do? **Addition**

T	U
2	4
+ 3	2
5	6

**Sajid**

**Shabana**

**Total eggs**

(g) What is given? **Maria and Mihir coins**

What is asked? **Total coins**

What shall we do? **Addition**

T	U
3	0
+ 2	4
5	4

**Maria**

**Mihir**

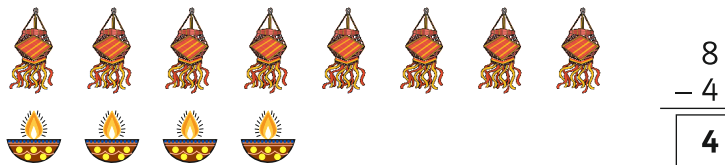
**Coins altogether**

## Topic 1.17 : Let's Reduce by Subtraction



### Classwork/Homework

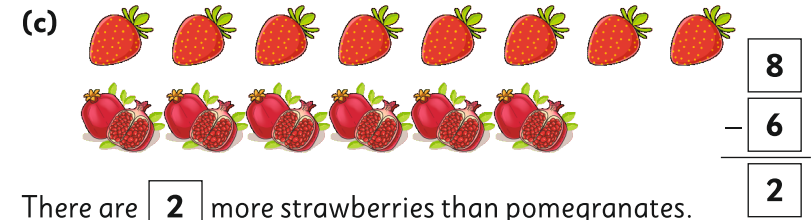
★ 1. (a)



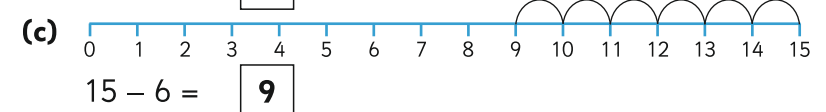
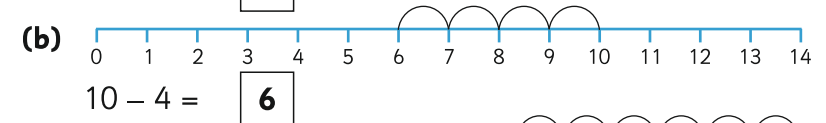
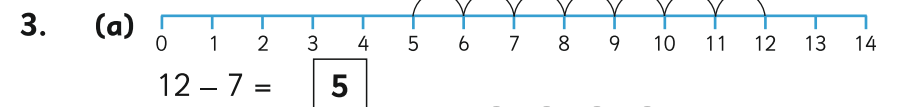
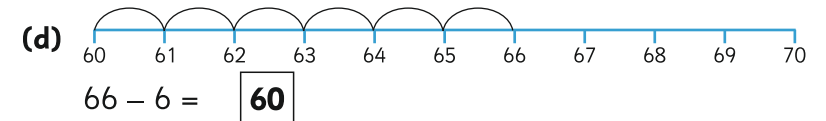
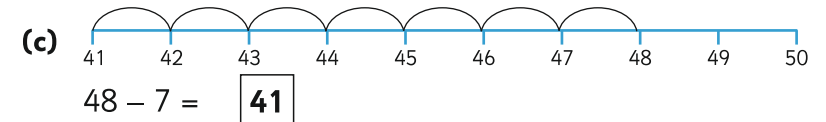
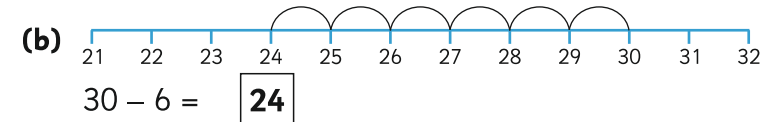
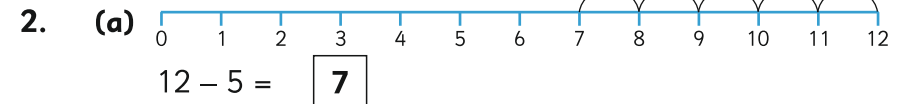
There are **4** more lanterns than the lamps.



There are **5** fewer slates than the books.



There are **2** more strawberries than pomegranates.



\*4. (a)  $12 - 8 = 4$  (b)  $32 - 1 = 31$   
 (c)  $15 - 10 = 5$  (d)  $43 - 2 = 41$   
 (e)  $13 - 11 = 2$  (f)  $39 - 3 = 36$   
 (g)  $20 - 18 = 2$  (h)  $44 - 40 = 4$   
 (i)  $11 - 2 = 9$  (j)  $15 - 4 = 11$

## Topic 1.18 : Addition and Subtraction – A Pair



### Classwork/Homework

1.  
 \*(b)  $84 + 50 = 134$  therefore,  $134 - 84 = 50$   
 (c)  $40 + 20 = 60$  therefore,  $60 - 40 = 20$   
 \*(d)  $75 + 25 = 100$  therefore,  $100 - 75 = 25$   
 (e)  $93 + 22 = 115$  therefore,  $115 - 93 = 22$

2. \*(a) What is given ? **Seeds**

What is asked? **Chikoo seeds**  $30 - 22 = 8$   
 $22 + 8 = 30$  therefore,  $30 - 22 = 8$

(b) What is given ? **Flowers**

What is asked? **Roses**  $48 - 8 = 40$   
 $40 + 8 = 48$  therefore,  $48 - 40 = 8$

(c) What is given ? **Garments**

What is asked? **Pants**  $79 - 7 = 72$   
 $72 + 7 = 79$  therefore,  $79 - 72 = 7$

3.

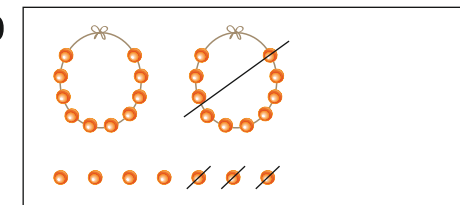
\*(a)  $8 + 9 = 17$  therefore,  $17 - 9 = 8$  and  $17 - 8 = 9$   
 \*(b)  $29 + 3 = 32$  therefore,  $32 - 3 = 29$  and  $32 - 29 = 3$   
 \*(c)  $42 + 7 = 49$  therefore,  $49 - 7 = 42$  and  $49 - 42 = 7$   
 (d)  $78 + 3 = 81$  therefore,  $81 - 3 = 78$  and  $81 - 78 = 3$   
 (e)  $7 + 7 = 14$  therefore,  $14 - 7 = 7$  and  $14 - 7 = 7$

## Topic 1.19 : A Subtraction Story



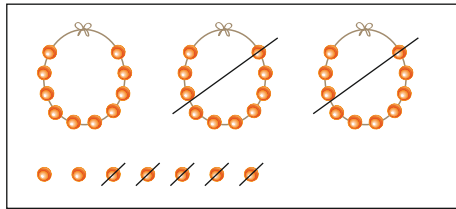
### Classwork/Homework

1. \*(a)



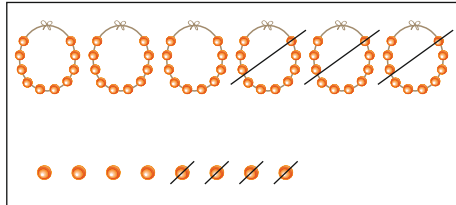
T	U
2	7
- 1	3
1	4

★(b)



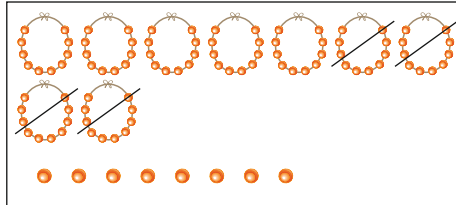
T	U
3	7
– 2	5
1	2

★(c)



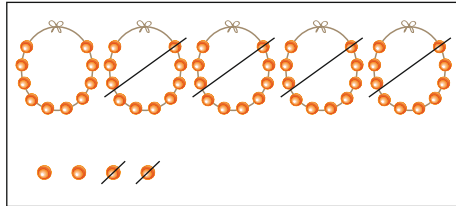
T	U
6	8
– 3	4
3	4

★(d)



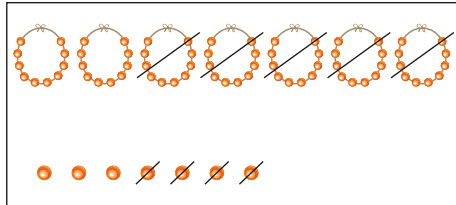
T	U
9	8
– 4	0
5	8

(e)



T	U
5	4
– 4	2
1	2

(f)



T	U
7	7
– 5	4
2	3

2.

★(a)

Tens	Units
2	8
– 1	4
1	4

Books read by Anand

Books read by Sagar

More books read by Anand

★(b)

Tens	Units
4	6
– 1	2
3	4

Sudhir had

Sudhir lost

Sudhir has

★(c)

Tens	Units
5	8
– 3	2
2	6

Periwinkle flowers

Hibiscus flowers

Hibiscus flowers less

★(d)

Tens	Units
2	9
– 1	6
1	3

Total bananas

Bananas in the basket

Bananas added

(e)

Tens	Units
7	2
– 4	0
3	2

Fish in a lake

Fish swam

Fish left

(f)

Tens	Units
2	7
– 1	2
1	5

Cars Dhruv had

Gave brother

Cars left

## Topic 1.20 : Twelve Months in a Year



### Classwork/Homework

1.
  - ★(a) April, June, September, November.
  - ★(b) 7 months of 31 days.
  - ★(c) February has 28 or 29 days.
  - ★(d) May comes before June.
  - ★(e) December is before January.
  - (f) September is after August.
  - (g) August is before July.

2.
 

Before	Months	After
July	August	September
March	April	May
January	February	March
October	November	December
February	March	April
June	July	August

- ★3. Varsha, Sharad, Hemant, Shishir
- ★4. Jyeshtha, Ashadh, Shravan
- ★ 20<sup>th</sup> December
- 12<sup>th</sup> and 13<sup>th</sup> December
- Christmas

## Part 2 Topic 2.1 : Comparing Numbers



### Classwork/Homework

1.
  - ★(a)
 

3, 8	1, 9	2, 20
4, 6	10, 12	16, 8
  - ★(b)
 

4, 7	2, 7	8, 9
5, 6	7, 9	5, 3
2.
  - (b) 7 > 3      7 is greater than 3
  - (c) 1 < 9      1 is less than 9
  - (d) 9 > 1      9 is greater than 7
  - (e) 20 > 2      20 is greater than 2
  - (f) 2 < 20      2 is less than 20
- ★(3)
 

43, 46	84, 86	67, 57
43 < 46	84 < 86	67 > 57
30, 50	13, 9	23, 32
30 < 50	13 > 9	23 < 32
99, 89	68, 59	60, 76
99 > 89	68 > 59	60 < 76

## Topic 2.2 : Neighbouring Numbers on Each Side



### Classwork/Homework

★ 1.

53	54	55	78	79	80	39	40	41
36	37	38	61	62	63	98	99	100
49	50	51	77	78	79	31	32	33
38	39	40	29	30	31	67	68	69



### Activity

1.

39	40	41	42	43	44	45
76	77	78	79	80	81	82
62	63	64	65	66	67	68

★ 2.

51	66	81	82
52	53	67	68
54	69	83	84
55	56	70	71
57	72	86	87
58	59	73	74
60	75	89	90
61	62	76	77
63	78	92	93
64	65	79	80
		94	95

## Topic 2.3 : Ascending and Descending Order of Numbers



### Classwork/Homework

1.

★ (a)

12, 25, 54

★ (b)

9, 32, 67

★ (c)

30, 44, 92

(d)

62, 71, 80

(e)

24, 38, 61

(f)

29, 56, 72

★ 2.

No.	Ascending Order	Descending Order
★ (b)	50 < 62 < 85	85 > 62 > 50
★ (c)	9 < 13 < 32	32 > 13 > 9
★ (d)	43 < 60 < 76 < 89	89 > 76 > 60 > 43
★ (e)	9 < 15 < 52 < 75	75 > 52 > 15 > 9
(f)	7 < 34 < 67 < 98	98 > 67 > 34 > 7
(g)	14 < 23 < 71 < 87	87 > 71 > 23 > 14
(h)	12 < 25 < 36 < 51	51 > 36 > 25 > 12



### Activity

1.

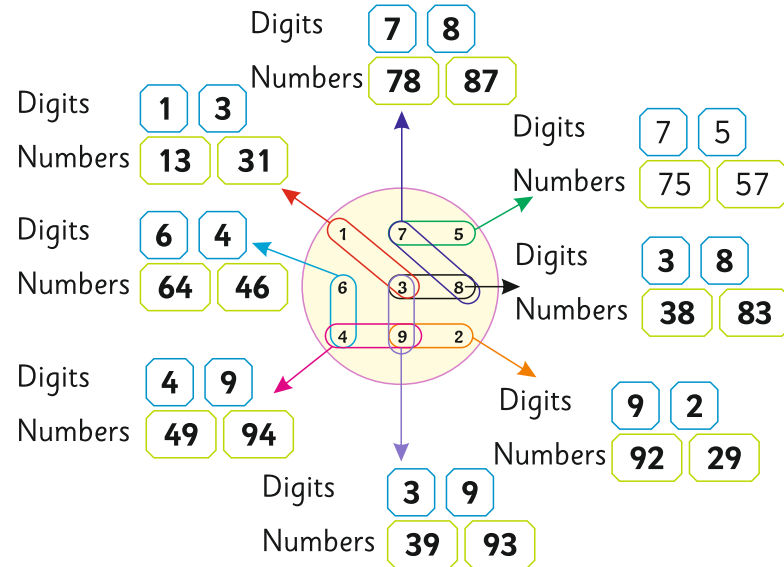
	58	71	63	46	25
Ascending	25	46	58	63	71
Descending	71	63	58	46	25
	99	76	59	69	49
Ascending	49	59	69	76	99
Descending	99	76	69	59	49
	25	40	20	45	35
Ascending	20	25	35	40	45
Descending	45	40	35	25	20

## Topic 2.4 : Come, Let's Make Numbers



### Classwork/Homework

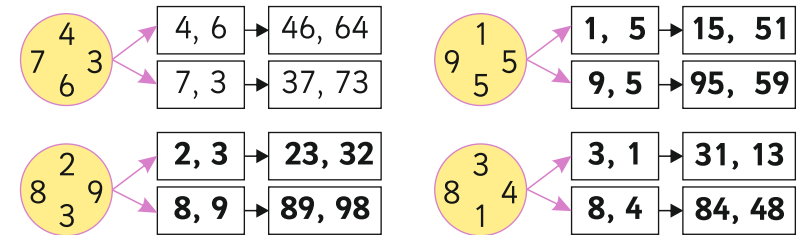
★



### Activity

- ★ 1. Numbers made: **47, 74**  
Greatest number **74** Smallest number **47**
- Numbers made: **58, 85**  
Greatest number **85** Smallest number **58**
- Numbers made: **23, 28, 32, 38, 83, 82**  
Greatest number **83** Smallest number **23**
- Numbers made: **60, 69, 90, 96**  
Greatest number **96** Smallest number **60**

2.



## Topic 2.5 : Cardinal numbers Ordinal numbers

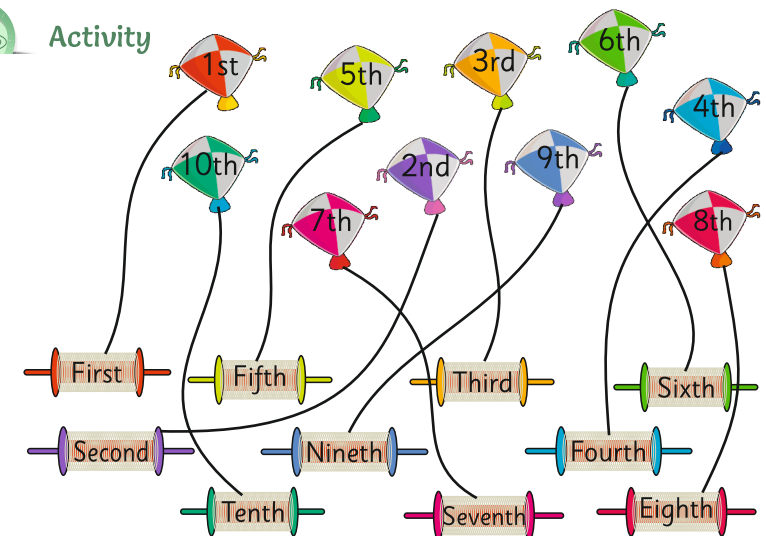


### Classwork/Homework

- ★ 1. (a) 5 (b) 5<sup>th</sup> (c) Nikhil (d) Shail
- ★ 2. (a) 3<sup>rd</sup> (b) rat (c) 2<sup>nd</sup> (d) Tiger  
(e) 4<sup>th</sup> (f) 4<sup>th</sup> & 6<sup>th</sup> (g) 6
- ★ 3. (a) rose (b) 4<sup>th</sup> (c) 5
4. (a) First (b) seventh (c) seventh (d) second  
(e) sixth, fifth (f) third, eight
- ★ 5. (a) May (b) Kartik
- ★ 6. (a) 1 (b) 4 (c) 3



### Activity



## Topic 2.6 : Reading Pictures



Oral

1. [To be done by students.]



Classwork/Homework

\*1. (a) 4 (b) 2 (c) apple, banana, pineapple, mango

(d) potato, onion, brinjal, lady finger, methi

(e) 3 (f) 2 (g) 3

\*2.



1



2



5



1



2

(a) car, auto rickshaw and motor bike

(b) bus, motor bike, car, auto rickshaw, bicycle

(c) bus, car, motor bikes and auto ricksha (d) cars.

3. (a) 2 (b) 3 (c) 2 (d) 3

## Topic 2.7 : A Special Way to Add by Carrying Over



Classwork/Homework

\*1. (a)

T	U	
+	9	.....
	6	.....
1	5	

(b)

T	U	
+	6	.....
	5	.....
1	1	

(c)

T	U	
+	7	.....
	4	.....
1	1	

(d)

T	U	
+	6	.....
	6	.....
1	2	

(e)

T	U	
+	4	.....
	9	.....
1	3	

(f)

T	U	
+	8	.....
	6	.....
1	4	

(g)

T	U	
+	5	.....
	5	.....
1	0	

(h)

T	U	
+	5	.....
	7	.....
1	2	

\*2.

T	U
2	0
+	1
3	6

T	U
1	7
+	3
4	0

T	U
1	3
+	4
5	0

T	U
1	5
+	5
6	0

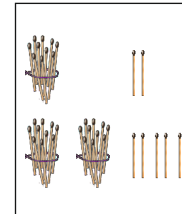
T	U
4	0
+	2
6	0

T	U
3	3
+	2
5	0

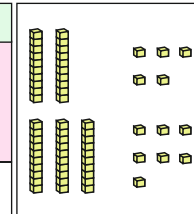
T	U
5	4
+	1
6	0

T	U
6	9
+	1
7	0

\*3.



T	U
1	2
+	2
3	8



T	U
1	2
+	3
6	2

\*4.

T	U
1	3
+	2
6	1

T	U
1	3
+	2
6	0

T	U
1	4
+	0
5	2

T	U
1	6
+	2
9	0

T	U
1	
7	1
+ 1	9
9	0

T	U
1	
2	5
+ 3	7
6	2

T	U
1	
3	5
+ 2	9
6	4

T	U
1	
4	2
+ 1	9
6	1

T	U
1	
4	4
+ 4	8
9	2

T	U
1	
3	8
+ 1	4
5	2

T	U
1	
2	7
+ 3	4
6	1

T	U
1	
4	4
+ 2	7
7	1

T	U
1	
4	9
+	3
5	2

T	U
1	
5	5
+	8
6	3

T	U
1	
6	9
+	9
7	8

T	U
1	
6	3
+ 2	8
9	1

T	U
1	
6	5
+ 2	6
9	1

T	U
1	
4	6
+ 4	6
9	2

T	U
1	
7	9
+ 1	6
9	5

T	U
1	
5	8
+ 2	9
8	7

## Topic 2.8 : Stories of Addition - 2



### Classwork/Homework

\*1. (a)

T	U
1	
2	4
+ 2	8
5	2

Cows  
buffaloes

Total cattles

\* (b)

T	U
1	
3	4
+ 3	8
7	2

Salma stitched handkerchiefs yesterday  
Salma stitches today  
Total handkerchiefs

\* (c)

T	U
1	
2	5
+ 1	3
3	8

Wasim had  
Wasim won  
Total Wasim has

\* (d)

T	U
1	
3	5
+ 1	9
5	4

Shopkeeper had kites  
Shopkeeper bought kites  
Total kites

(e)

T	U
1	
7	6
+ 1	4
9	0

Pages Sagar read  
Pages Sagar will read  
Total pages read



- ★2. (a) A basket had 22 apples and another basket had 37 mangoes. How many fruits were there in all?

T	U	
1		
2	2	Apples
+ 3	7	Mangoes
5	9	Total fruits

- (b) Ram had 34 red marbles and Shyam had 28 blue marbles. How many marbles did they have in all?

T	U	
1		
3	4	Red marbles
+ 2	8	Blue marbles
6	2	Total marbles

- (c) In a garden there are 30 rose plants and 19 lilly plants,. How many plants are there in all?

T	U	
1		
3	0	Rose plants
+ 1	9	Lilly plants
4	9	Total plants

- (d) In a game of cricket Rajesh made 26 runs and Ajay made 34 runs. How many runs in total they made?

T	U	
1		
2	6	Rajesh runs
+ 3	4	Ajay runs
6	0	Total runs

- (e) A school library had 59 story books and 29 G.K books. How many books were there in the library?

T	U	
1		
5	9	Story books
+ 2	9	G.K books
8	8	Total books

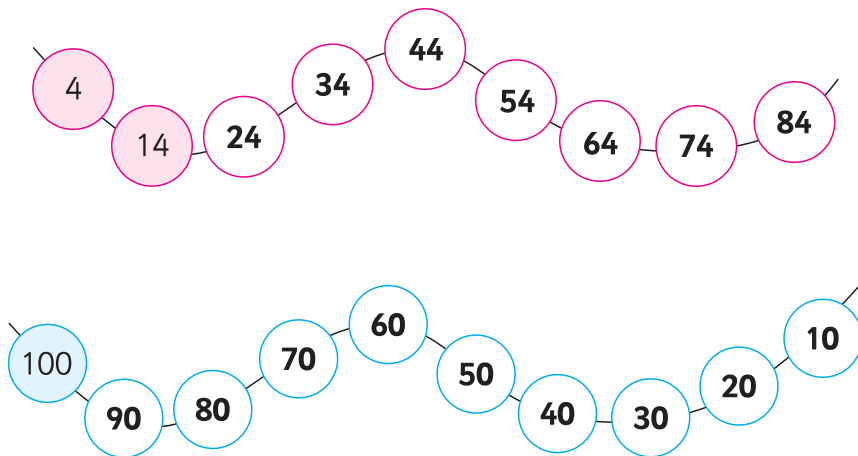
- (f) In class 2 they are 49 boys and 28 girls. How many students are there in class 2?

T	U	
1		
4	9	Boys
+ 2	8	Girls
7	7	Total students

3. \***(a)**  $6 + 10 = 16$  \***(b)**  $29 + 30 = 59$   
 \***(c)**  $77 + 20 = 97$  \***(d)**  $18 + 20 = 38$   
 \***(e)**  $62 + 10 = 72$  \***(f)**  $84 + 10 = 94$   
**(g)**  $20 + 10 = 30$  **(h)**  $48 + 40 = 88$
4. \***(a)**  $15 - 10 = 5$  \***(b)**  $34 - 20 = 14$   
 \***(c)**  $67 - 20 = 47$  \***(d)**  $26 - 10 = 16$   
 \***(e)**  $53 - 10 = 43$  \***(f)**  $92 - 30 = 62$   
**(g)**  $76 - 20 = 56$  **(h)**  $38 - 10 = 28$



### Activity



## Topic 2.9 : Let's Untie a Ten in order to Subtract



### Classwork/Homework

- \*1. **(a)**  $22 - 7 = 15$  **(b)**  $30 - 9 = 21$  **(c)**  $63 - 6 = 57$
- |   |   |   |
|---|---|---|
| $\begin{array}{r} 22 \\ - 7 \\ \hline 15 \end{array}$ | $\begin{array}{r} 30 \\ - 9 \\ \hline 21 \end{array}$ | $\begin{array}{r} 63 \\ - 6 \\ \hline 57 \end{array}$ |
|---|---|---|
- (d)**  $23 - 5 = 18$  **(e)**  $25 - 8 = 17$  **(f)**  $37 - 9 = 28$
- |   |   |   |
|---|---|---|
| $\begin{array}{r} 23 \\ - 5 \\ \hline 18 \end{array}$ | $\begin{array}{r} 25 \\ - 8 \\ \hline 17 \end{array}$ | $\begin{array}{r} 37 \\ - 9 \\ \hline 28 \end{array}$ |
|---|---|---|

2. \***(a)**
- | Tens         | Units        |
|--------------|--------------|
| 3            | 10           |
| <del>4</del> | <del>0</del> |
| - 1          | 1            |
| 2            | 9            |
- \***(b)**
- | Tens         | Units        |
|--------------|--------------|
| 5            | 17           |
| <del>6</del> | <del>7</del> |
| - 2          | 9            |
| 3            | 8            |
- \***(c)**
- | Tens         | Units        |
|--------------|--------------|
| 8            | 12           |
| <del>9</del> | <del>2</del> |
| - 5          | 3            |
| 3            | 9            |

(d)	Tens	Units	(e)	Tens	Units	(f)	Tens	Units
	2	16		3	12		5	10
	<del>3</del>	<del>6</del>		<del>4</del>	<del>2</del>		<del>6</del>	<del>0</del>
	− 1	9		− 3	6		− 2	8
	1	7		0	6		3	2

3. ★(a)  $17-9 = \boxed{8}$  ★(b)  $30-12 = \boxed{18}$  ★(c)  $51-18 = \boxed{33}$

Tens	Units
0	17
<del>1</del>	<del>7</del>
—	9
	8

Tens	Units
2	10
<del>3</del>	<del>0</del>
— 1	2
1	8

Tens	Units
4	11
<del>5</del>	<del>1</del>
— 1	8
3	3

★(d)  $46-17 = \boxed{29}$  ★(e)  $83-59 = \boxed{24}$  ★(f)  $74-25 = \boxed{49}$

Tens	Units
3	16
<del>4</del>	<del>6</del>
− 1	7
2	9

Tens	Units
7	13
<del>8</del>	<del>3</del>
− 5	9
2	4

Tens	Units
6	14
<del>7</del>	<del>4</del>
− 2	5
4	9

(g)  $60-19 = \boxed{41}$  (h)  $56-28 = \boxed{28}$  (i)  $42-16 = \boxed{26}$

Tens	Units
5	10
<del>6</del>	<del>0</del>
− 1	9
4	1

Tens	Units
4	16
<del>4</del>	<del>6</del>
− 2	8
2	8

Tens	Units
3	12
<del>4</del>	<del>2</del>
− 1	6
2	6

★4. (a)

T	U
6	10
<del>7</del>	<del>0</del>
– 4	2
2	8

Total counters

Green counters

Red counters

(b)

T	U
8	12
<del>9</del>	<del>2</del>
– 5	9
3	3

Beads Swara had  
Beads given to 59  
Beads Swara has

(c)

T	U
5	17
<del>6</del>	<del>7</del>
– 4	8
1	9

Total karanji

Anarasas

Less Anarasas

(d)

T	U
7	11
<del>8</del>	<del>1</del>
– 7	8
0	3

Total students

Took part

Not taken part



## Activity

1. (a) Geeta has 43 sweets, she gave Reeta 19 sweets. How many sweets were left with Geeta?

T	U
3	13
<del>4</del>	<del>3</del>
— 1	9
2	4

Geeta had

Gave Reeta

Geeta has

- (b) In a basket there were 26 mangoes. 17 mangoes got spoiled. How many mangoes are left.

T	U
1	16
<del>2</del>	<del>6</del>
— 1	7
0	9

Mangoes

Spoiled mangoes

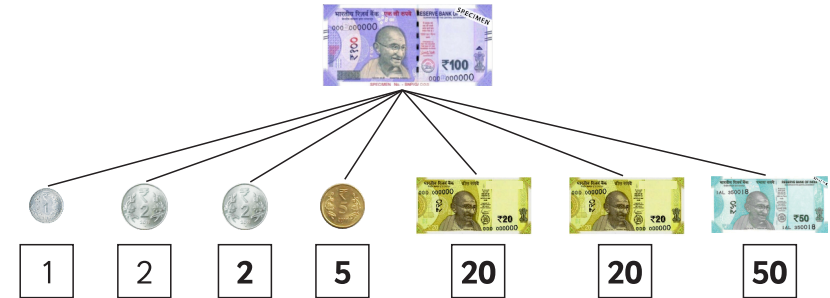
Mangoes left

## Topic 2.10 : Do you know Notes and Coins?



### Classwork/Homework

- ★ 1. (a)



- (b) (i) Two ₹ 50 note

- (ii) Five ₹ 20 note

- (iii) One ₹ 50 note

Two ₹ 20 note

Two ₹ 5 coin



- 2.








- ★ 3. (a) 85      (b) 70      (c) 21      (d) 34




- (e) 1 teddy bear and 2 biscuits

After buying the things how much money will you put into the box?

100 rupees

4. (a)  +  +  = ₹ 35

(b)  +  +  = ₹ 200


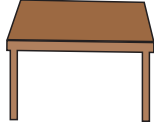


(c)  +  +  = ₹ 12

## Topic 2.11 : Let's Measure Length



### Classwork/Homework

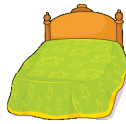


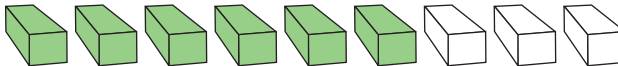
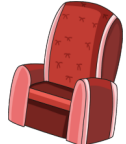

1. [To be done by students.]

★2.  2 Sticks ☐  3 Sticks ☐  4 Sticks ☒  5 Sticks ☐

3. (a) 6 (b) 2 (c) 7 (d) 4







### Activity





1.      

## Topic 2.12 : Let's Weigh


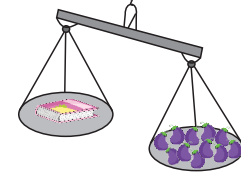


### Classwork/Homework

1. ★(a)   ★(b)  


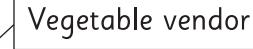
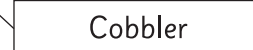
(c)   (d)  

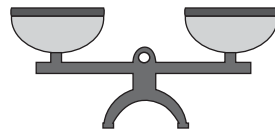
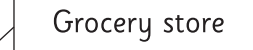

★2. beam scale / weighing scale



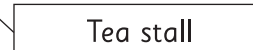
★3.  

Heavier - **Pumpkin** Heavier - **Brinjal**  
Lighter - **Strawberry** Lighter - **Book**

4.

  ☒  ☐

  ☒  ☐

  ☒  ☐

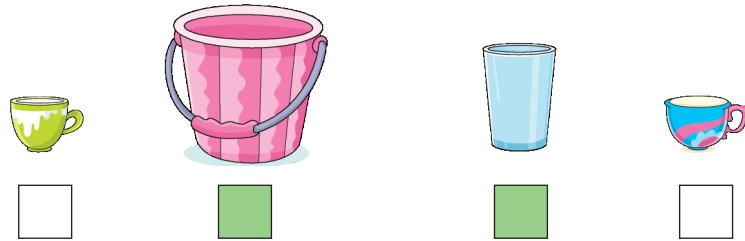
5. (a) 4 (b) 4 (c) 6 (d) 2

## Topic 2.13 Let's Measure Capacity



### Classwork/Homework

★ 1.



★ 2. [To be done by students.]

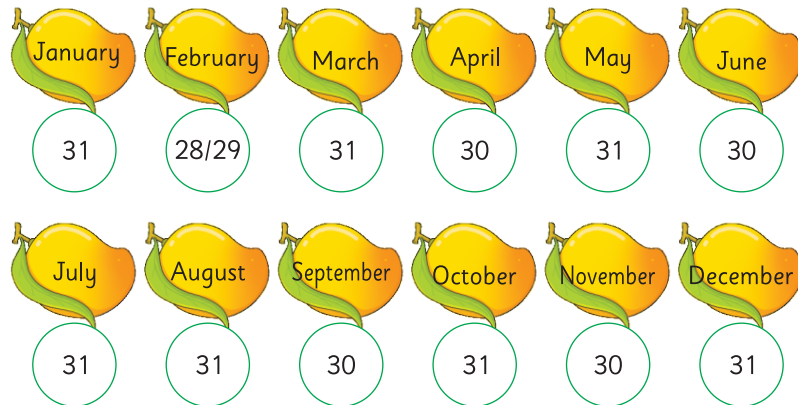
3. (a) 5 (b) 2 (c) 4 (d) 6 (e) 3

## Topic 2.14 : Managing Information



### Classwork/Homework

★ 1.



(a) 12 (b) 7 (c) 4 (d) February (e) July

★ 2. [To be done by students.]

★ 3. (a) In the month of October.

(b) 3 students (c) March (d) July  
(e) Maya and Tanaya



### Activity

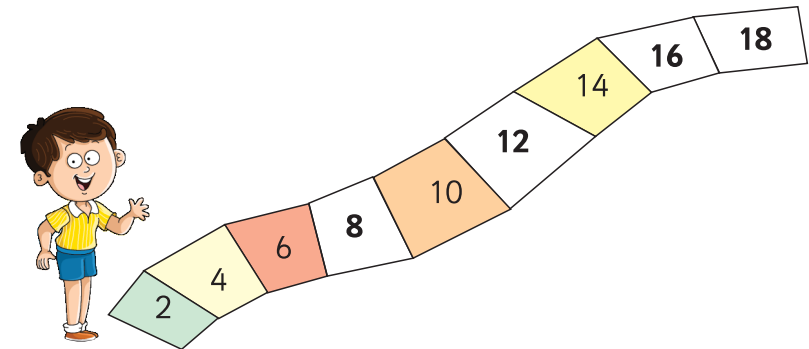
1. (a) English (Oral) (b) 9<sup>th</sup> August (Friday)  
(c) August (d) Sunday. No, it is a holiday.  
(e) 7<sup>th</sup> August (Wednesday)

## Topic 2.15 : Patterns



### Classwork/Homework

★ 1.



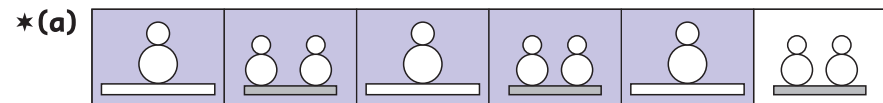
★ 2.

A V M A V M A V M A V M

1 3 1 3 1 3 1 3 1 3

1 0 0 0 1 0 0 0 1 1 0 0 0 1 0

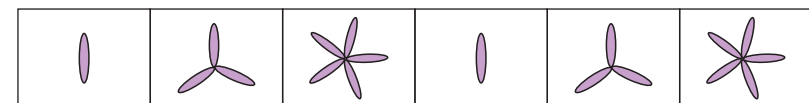
3.



★ (b)



★ (c)



\* (d)

\* (e)

\* (f)

\* (g)

(h)

(i)

4.

## Topic 2.16 : Multiplication Preparation



### Classwork/Homework

\* 1. (a)   
 $2 + 2 + 2 + 2 + 2 = 10$

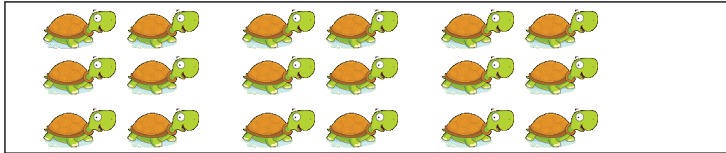
(b)   
 $3 + 3 + 3 = 9$

(c)   
 $4 + 4 = 8$

(d)   
 $2 + 2 + 2 + 2 = 8$

(e)   
 $5 + 5 + 5 + 5 = 20$

(f)   
 $2 + 2 + 2 + 2 + 2 + 2 = 12$

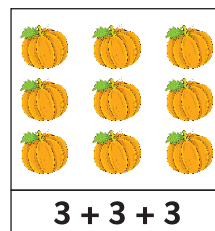
(g)   

$$\boxed{6} + \boxed{6} + \boxed{6} = \boxed{18}$$

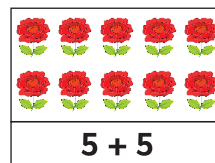
- ★2. (a) How many dishes ?  $\boxed{4}$   
 How many oranges in each?  $\boxed{3}$   
 Total oranges ?  $\boxed{12}$   
 3, taken 4 times is  $3+3+3+3 = \boxed{12}$

- (b) Total rows ?  $\boxed{5}$   
 Bushes in each row ?  $\boxed{3}$   
 Total bushes ?  $\boxed{15}$   
 Thus,  $3 + 3 + 3 + 3 + 3 = \boxed{15}$   
 This is 5 times 3, added together.  
 Let's write this as  $3 \times 5 = \boxed{15}$

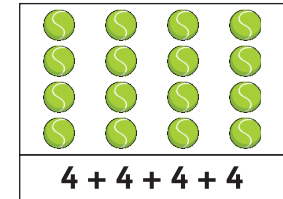
3. (a) How many pumpkins in a row?  $\boxed{3}$   
 How many rows?  $\boxed{3}$   
 How many pumpkins altogether?  $\boxed{9}$



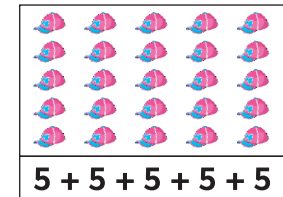
- (b) How many roses in a row?  $\boxed{5}$   
 How many rows?  $\boxed{2}$   
 How many roses altogether?  $\boxed{10}$



- (c) How many balls in a row?  $\boxed{4}$   
 How many rows?  $\boxed{4}$   
 How many balls altogether?  $\boxed{16}$



- (d) How many caps in a row?  $\boxed{5}$   
 How many rows?  $\boxed{5}$   
 How many caps altogether?  $\boxed{25}$



4. (a)  $\boxed{2} \times \boxed{3}$  (b)  $\boxed{3} \times \boxed{5}$  (c)  $\boxed{4} \times \boxed{6}$
5. (a)  $\boxed{5} + \boxed{5} + \boxed{5} + \boxed{5}$   
 (b)  $\boxed{3} + \boxed{3} + \boxed{3} + \boxed{3} + \boxed{3} + \boxed{3}$   
 (c)  $\boxed{2} + \boxed{2} + \boxed{2} + \boxed{2}$
6. (a)  $\boxed{3} + \boxed{3} + \boxed{3} + \boxed{3} = \boxed{3} \times \boxed{4}$   
 (b)  $\boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} = \boxed{2} \times \boxed{5}$   
 (c)  $\boxed{3} + \boxed{3} + \boxed{3} = \boxed{3} \times \boxed{4}$

## Topic 2.17 : Let's Make Tables



### Classwork/Homework

- ★1. (a)

#### Table of 4

$$\boxed{4} \times \boxed{1} = \boxed{4}$$

$$\boxed{4} \times \boxed{3} = \boxed{12}$$

$$\boxed{4} \times \boxed{5} = \boxed{20}$$

$$\boxed{4} \times \boxed{2} = \boxed{8}$$

$$\boxed{4} \times \boxed{4} = \boxed{16}$$

$$\boxed{4} \times \boxed{6} = \boxed{24}$$



$$4 \times 5 = 20$$

$$4 \times 9 = 36$$

$$4 \times 6 = 24$$

$$4 \times 10 = 40$$

(b)

### Table of 10

$$10 \times 1 = 10$$

$$10 \times 2 = 20$$

$$10 \times 3 = 30$$

$$10 \times 4 = 40$$

$$10 \times 5 = 50$$

$$10 \times 6 = 60$$






$$10 \times 7 = 70$$






$$10 \times 8 = 80$$

$$10 \times 9 = 90$$

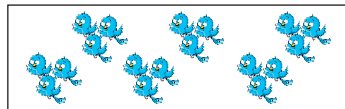
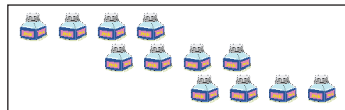
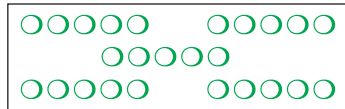
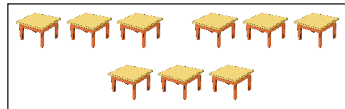
$$10 \times 10 = 100$$

★2.

 5, taken once	5	5
 5, taken twice	$5 + 5$	10
 5, taken thrice	$10 + 5$	15
 <b>5, taken 4 times</b>	$15 + 5$	20
 <b>5, taken 5 times</b>	<b><math>20 + 5</math></b>	<b>25</b>

 5, taken 6 times	$25 + 5$	30
 <b>5, taken 7 times</b>	<b><math>30 + 5</math></b>	<b>35</b>
 <b>5, taken 8 times</b>	<b><math>35 + 5</math></b>	<b>40</b>
 <b>5, taken 9 times</b>	<b><math>40 + 5</math></b>	<b>45</b>
 <b>5, taken 10 times</b>	<b><math>45 + 5</math></b>	<b>50</b>

3.



$$2 \times 3 = 6$$

$$3 \times 3 = 9$$

$$3 \times 6 = 18$$

$$5 \times 5 = 25$$

$$4 \times 3 = 12$$

4.

(a)  $2 \times 4 = 8$

(b)  $2 \times 7 = 14$

(c)  $3 \times 10 = 30$

(d)  $3 \times 4 = 12$

(e)  $4 \times 4 = 16$

(f)  $4 \times 9 = 36$

(g)  $5 \times 5 = 25$

(h)  $5 \times 8 = 40$

(i)  $10 \times 6 = 60$

(j)  $10 \times 10 = 100$

## Topic 2.18 : Maths in a Story



### Classwork/Homework

★ 1.  $35$

2.  $12 - 2 = 10$

$4 \times 2 = 8$

$5 \times 2 = 10$

$12 - 10 = 2$

3.  $2 + 5 = 7$

$7 \times 3 = 21$

$25 - 21 = 4$