

Key to

LIGHT

WEIGHT

SERIES

Mathematics

Book - I to IV

STD - II

Teacher's Copy

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BOOK - I

Part 1

Topic 1.1 : Let's Find the Shapes !



Classwork/Homework

1.

2.

Topic 1.2 : Let's Handle Geometric Shapes



Classwork/Homework

*1. Shapes

Names of shapes

- Cylinder
- Cuboid
- Cone
- Sphere

*3.

Edges - 12 Edges - 2 Edges - 1 Edges - 0
Corners - 8 Corners - 0 Corners - 1 Corners - 0

*4.

S/R R R/S

Topic 1.3 : Fun with Line



Classwork/Homework

1. [To be done by students.]

*2. Horizontal line Vertical line Inclined line

*3. [To be done by students.]

Topic 1.4 : Let's Identify Geometrical Shapes



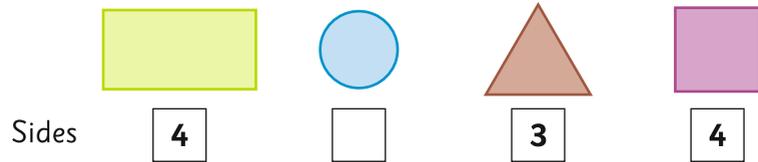
Classwork/Homework

1. Shape

Names of the shape

- Rectangle
- Square
- Circle
- Triangle

2.



3. [To be done by students.]

Topic 1.5 : In the World of Numbers

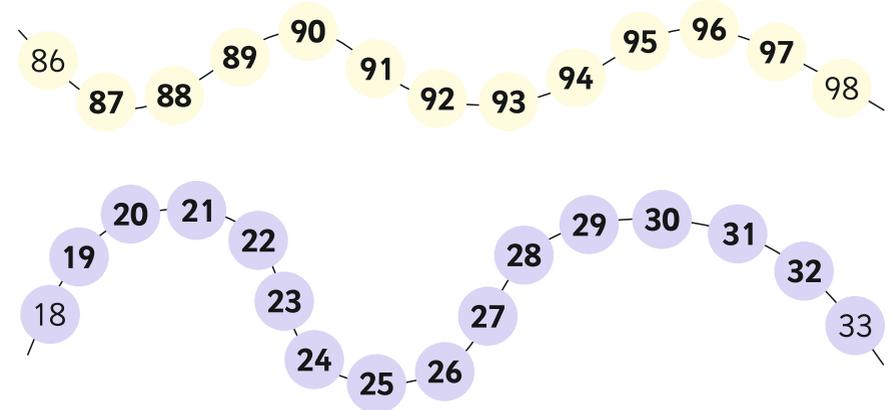
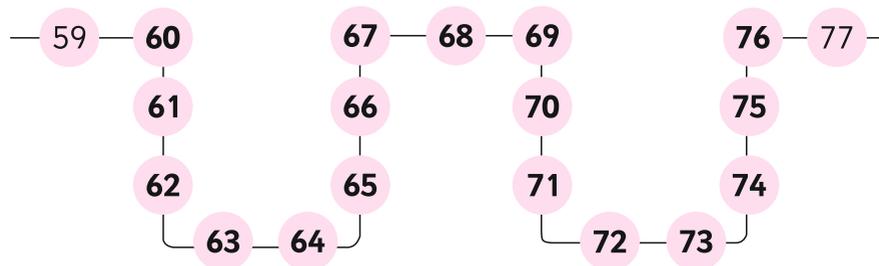


Classwork/Homework

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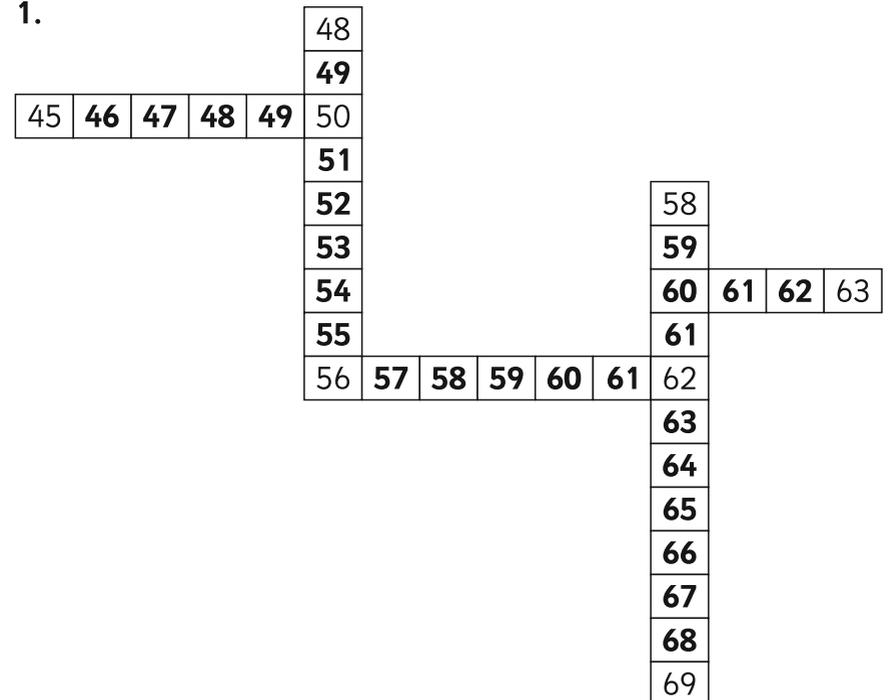
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41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

*2.



Activity

1.



Topic 1.6 : Let's Read and Write in Words



Classwork/Homework

*1.

21 **Twenty - one**

48 **Forty - eight**

18 **Eighteen**

35 **Thirty - five**

40 **Forty**

37 **Thirty - seven**

16 **Sixteen**

29 **Twenty - nine**

32 **Thirty - two**

44 **Forty - four**

*2.

Fifty and three
Fifty-three

53

Thirty and three
Thirty-three

33

Twenty and six
Twenty-six

26

Forty and six
Forty-six

46

Sixty and six
Sixty-six

66

Seventy and two
Seventy-two

72

Eighty and six
Eighty-six

86

Sixty

60

Ninety and four
Ninety-four

94



Activity

1. (1) Sixty-seven (2) Twenty (3) Fifty-three
(4) Eleven (5) Seventy-four (6) Ninety-nine

2.

Z	Y	S	I	X	T	Y	Q
P	R	E	F	N	O	S	T
N	U	V	B	I	E	R	W
Z	Y	E	I	J	K	L	E
H	U	N	D	R	E	D	N
F	X	T	Y	V	W	J	T
I	V	Y	U	T	G	W	Y
F	O	R	T	Y	S	H	K
T	W	C	D	O	J	R	X
Y	X	T	E	N	Q	U	Q
T	Y	N	I	N	E	T	Y

Topic 1.7 : Counting in Groups



Classwork/Homework

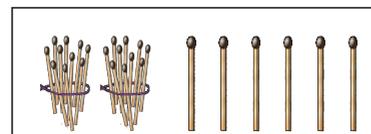
*1.

Sharad had 45 sticks



$$\boxed{4} \text{ T} + \boxed{5} \text{ U} = \boxed{45}$$

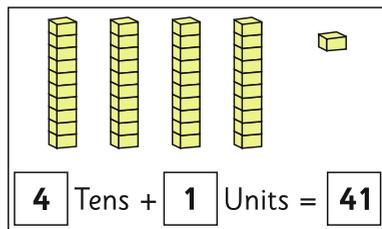
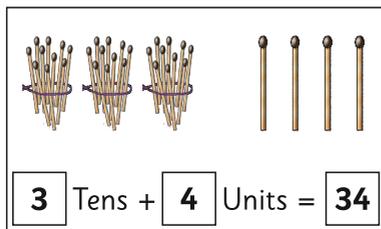
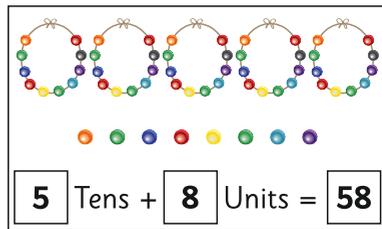
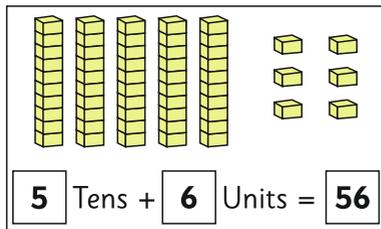
*2.



$$\boxed{2} \text{ Tens} + \boxed{6} \text{ Units} = \boxed{26}$$



$$\boxed{4} \text{ Tens} + \boxed{3} \text{ Units} = \boxed{43}$$

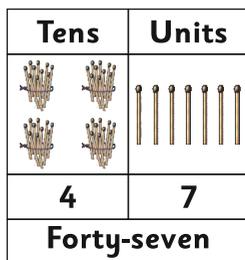
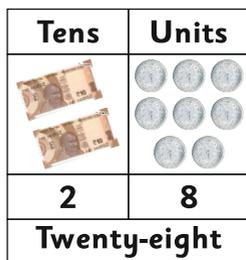
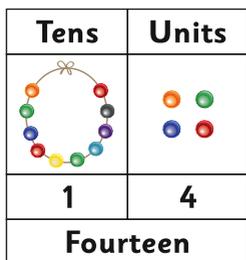


Topic 1.8 : Number given in a Picture

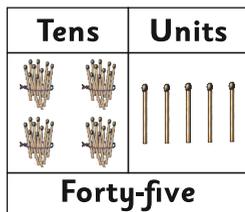
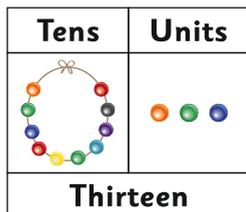
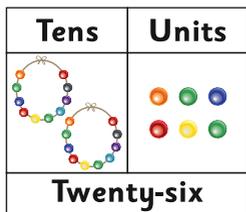


Classwork/Homework

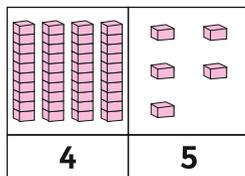
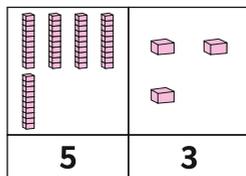
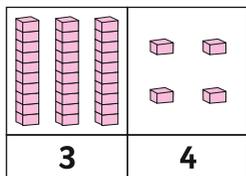
*1.



*2.



*3.



34

53

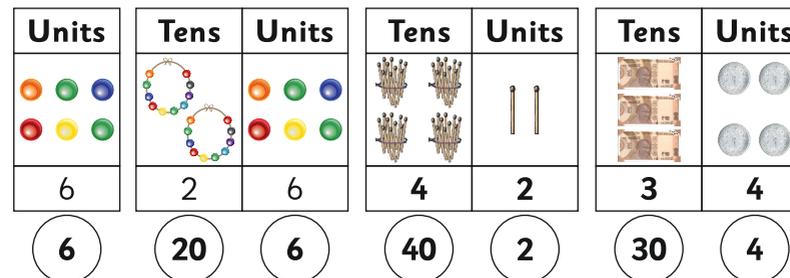
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Topic 1.9 : What is the meaning of 'Place Value'?



Classwork/Homework

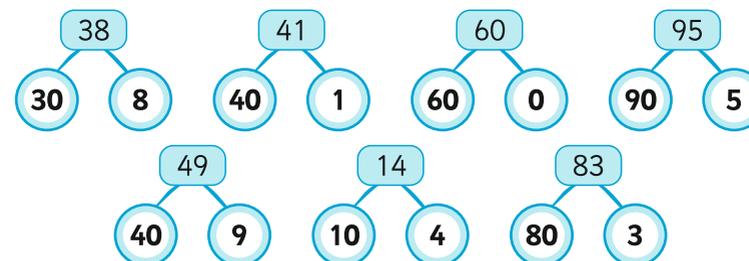
*1.

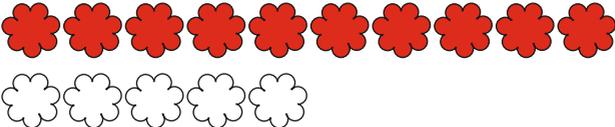


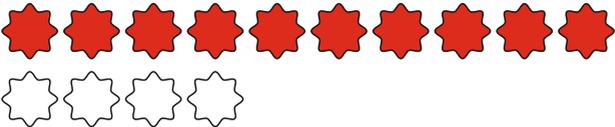
*2.

<u>1</u> 8	The place value of 1 is 10	as 1 is in the tens place.
2 <u>3</u>	The place value of 3 is 3	as 3 is in the units place.
6 <u>5</u>	The place value of 5 is 5	as 5 is in the units place.
<u>7</u> 2	The place value of 7 is 70	as 7 is in the tens place.
5 <u>0</u>	The place value of 0 is 0	as 0 is in the units place.
<u>4</u> 0	The place value of 4 is 40	as 4 is in the tens place.
<u>8</u> 8	The place value of 8 is 80	as 8 is in the tens place.
<u>6</u> 1	The place value of 6 is 60	as 6 is in the tens place.
8 <u>8</u>	The place value of 8 is 8	as 8 is in the units place.
1 <u>6</u>	The place value of 6 is 6	as 6 is in the units place.
<u>3</u> 7	The place value of 3 is 30	as 3 is in the tens place.

*3.



4.  10 and 5
15

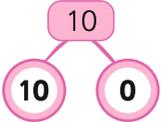
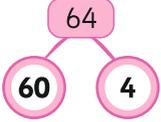
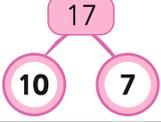
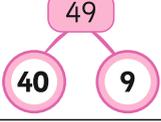
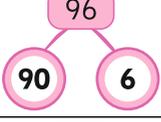
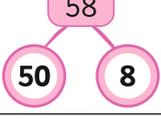
 10 and 4
14

Topic 1.10 : The Expanded Form of a Number



Classwork/Homework

*1.

Number	Number in words	Expanded form
	Ten	$10 + 0$
	Sixty-four	$60 + 4$
	Seventeen	$10 + 7$
	Forty-nine	$40 + 9$
	Ninety-six	$90 + 6$
	Fifty-eight	8

*2.

◆ (a) 10

(b) 50, 51, 52, 53, 54, 55, 56, 57, 58, 59

◆ (a) 9

(b) 10, 20, 30, 40, 50, 60, 70, 80, 90

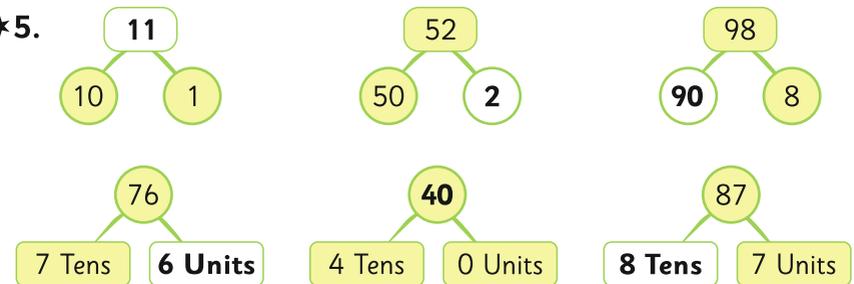
*3.

1 <u>6</u>	4 <u>8</u>	5 <u>4</u>	7 <u>7</u>	8 <u>2</u>	9 <u>1</u>	6 <u>9</u>	2 <u>3</u>
units	tens	units	tens	units	tens	tens	units

*4.

$70 + 8 = 78$	$60 + 1 = 61$	$50 + 4 = 54$
$90 + 7 = 97$	$80 + 0 = 80$	$40 + 2 = 42$

*5.



Topic 1.11 : Let's Count Numbers in Steps



Classwork/Homework

***1.**



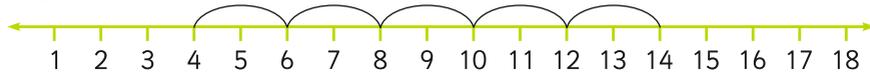
Steps of: 6



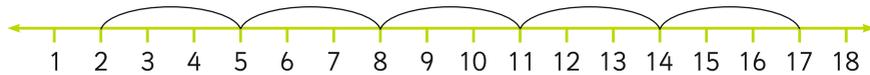
Steps of: 3

***2.** 4

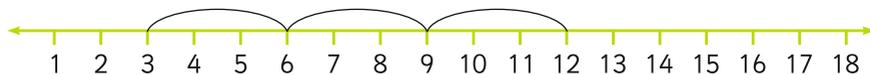
3.



(a) Steps of 2 : 4, 6, 8, 10, 12, 14



(b) Steps of 3 : 2, 5, 8, 11, 14, 17



(c) Steps of 4 : 3, 6, 9, 12



(d) Steps of 5 : 1, 2, 3, 4



Activity

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Step count by 3

Step count by 4

Step count by 5



Topic 1.12 : Fun with Addition



Classwork/Homework

1. ★(a) $4 + 1 = 5$ ★(b) $1 + 4 = 5$
 ★(c) $5 + 9 = 14$ ★(d) $9 + 5 = 14$
 ★(e) $3 + 7 = 10$ ★(f) $7 + 3 = 10$
 ★(g) $8 + 3 = 11$ ★(h) $3 + 8 = 11$
 ★(i) $8 + 4 = 12$ ★(j) $4 + 8 = 12$
 ★(k) $5 + 6 = 11$ ★(l) $6 + 5 = 11$
 ★(m) $0 + 3 = 3$ ★(n) $3 + 0 = 3$
 ★(o) $2 + 5 = 7$ ★(p) $5 + 2 = 7$
 ★(q) $3 + 2 = 5$ ★(r) $2 + 3 = 5$
 ★(s) $6 + 4 = 10$ ★(t) $4 + 6 = 10$
 ★(u) $1 + 9 = 10$ ★(v) $9 + 1 = 10$

- 2.

3. $3 \text{ plus } 2$ $2 + 9$
 $9 \text{ add } 7$ $6 + 10$
 $6 \text{ more than } 10$ $4 + 6$
 $5 \text{ plus } 8$ $3 + 2$
 $2 \text{ more than } 9$ $5 + 8$
 $7 \text{ add to } 5$ $9 + 7$
 $4 \text{ plus } 6$ $5 + 7$
-

Topic 1.13 : Addition-by Counting Forward



Classwork/Homework

1. ★(a) $25 + 3 = 28$ ★(b) $5 + 19 = 24$
 ★(c) $5 + 38 = 43$ ★(d) $4 + 23 = 27$
 (e) $7 + 42 = 49$ (f) $2 + 62 = 64$
 (g) $6 + 44 = 50$ (h) $3 + 28 = 31$
 (i) $76 + 4 = 80$ (j) $56 + 7 = 63$

- *2.

- (a) What is given? Rama's and Yash's peanuts
 What is asked? Total peanuts
 What to do? Addition

		8	Rama's peanuts
+		7	Yash's peanuts
1		5	Total peanuts

- (b) What is given? Anand stickers
 What is asked? Total stickers
 What to do? Addition

	2	7	Anand has stickers
+		5	more stickers
	3	2	

* (c)

1	2
+	5
1	7

1	5
+	4
1	9

6	2
+	3
6	5

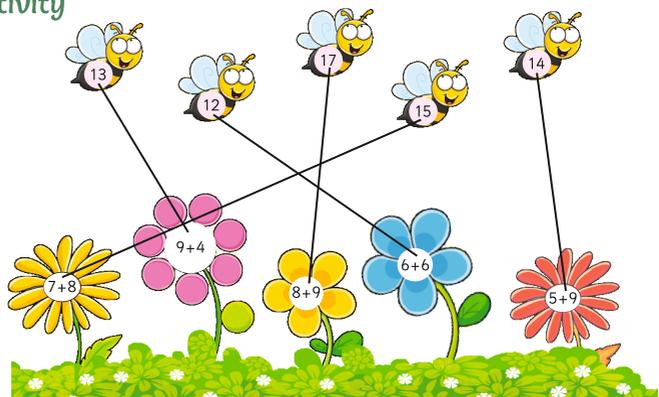
5	4
+	8
6	2

4	1
+	9
5	0

2	3
+	6
2	9

(d) $27 + 8 = 35$ $8 + 6 = 14$ $67 + 3 = 70$
 $7 + 9 = 16$ $54 + 9 = 63$ $49 + 2 = 51$

Activity



Topic 1.14 : Addition - Without Carry Over



Classwork/Homework

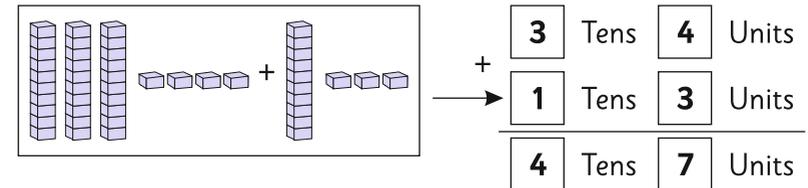
*1.

5 + 3	6 + 2	5 + 4	4 + 4	3 + 6
Units	Units	Units	Units	Units
5 + 3	6 + 2	5 + 4	4 + 4	3 + 6
8	8	9	8	9

*2.

Tens	Units	Tens	Units	
		2	3	
+		+	1	2
3	5	3	5	

2 Tens 3 Units
 + 1 Ten 2 Units
 3 Tens 5 Units



Add the following.

Tens	Units	Tens	Units	Tens	Units	Tens	Units
2	3	2	4	1	2	4	7
+	3	+	3	+	3	+	4
5	5	2	7	4	8	8	8

*3.

T	U	T	U	T	U	T	U	T	U
1	2	1	5	2	4	1	6	3	7
+	3	+	2	+	5	+	3	+	2
2	5	2	7	2	9	3	9	3	9

*4.

T	U	T	U	T	U	T	U	T	U
1	5	1	2	1	7	3	3	1	7
+ 2	1	+ 3	5	+ 2	2	+ 1	6	+ 3	2
3	6	4	7	3	9	4	9	4	9

T	U	T	U	T	U	T	U	T	U
2	3	5	2	1	8	4	4	6	1
+ 3	6	+ 2	0	+ 3	0	+ 1	4	+ 2	4
5	9	7	2	4	8	5	8	8	5

T	U	T	U	T	U	T	U	T	U
4	3	6	4	5	1	6	2	5	2
+ 2	5	+ 2	4	+ 3	6	+ 1	7	+ 3	4
6	8	8	8	8	7	7	9	8	6

5.

T	U	T	U	T	U	T	U	T	U
2	3	6	2	5	3	2	6	5	6
+ 1	4	+ 1	2	+ 1	4	+ 2	2	+ 2	3
3	7	7	4	6	7	4	8	7	9

Topic 1.15 : Addition and Subtraction of Zero



Classwork/Homework

*1.

$$2 + 0 = 2 \quad 4 + 0 = 4 \quad 7 + 0 = 7$$

$$19 + 0 = 19 \quad 27 + 0 = 27 \quad 65 + 0 = 65$$

$$78 + 0 = 78 \quad 0 + 0 = 0 \quad 6 + 0 = 6$$

$$3 - 0 = 3 \quad 5 - 0 = 5 \quad 8 - 0 = 8$$

$$11 - 0 = 11 \quad 19 - 0 = 19 \quad 23 - 0 = 23$$

$$55 - 0 = 55 \quad 82 - 0 = 82 \quad 17 - 0 = 17$$

2.

$5 + 0 = 5$		$22 - 0 = 22$
$50 + 0 = 50$		$88 - 0 = 88$
$96 + 0 = 96$		$57 - 0 = 57$
$11 + 0 = 11$		$49 - 0 = 49$

Topic 1.16 : Stories of Addition – 1



Classwork/Homework

*1.

- (a) What is given? **Almond and guava trees**
 What is asked? **Total trees planted**
 What shall we do? **Addition**

T	U	
1	4	Almond trees
+ 2	1	Guava trees
3	5	Tree planted

- (b) What is given? **Ravi and Neeta balloons**
 What is asked? **Total number of balloons**
 What shall we do? **Addition**

T	U	
1	5	Ravi balloons
+ 2	1	Neeta balloons
3	6	Total balloons

(c) What is given? **Number of dada rupees and aunt gave rupees**

T	U
1	5
+ 2	0
3	5

Dada has
More rupees
Total rupees

What is asked? **Total rupees**

What shall we do? **Addition**

(d) What is given? **Number of books**

T	U
2	4
+ 1	2
3	6

In cupboard
More books
Total books

What is asked? **Total books**

What shall we do? **Addition**

(e) What is given? **Number of boxes**

T	U
1	8
+ 1	1
2	9

Boxes in house
More boxes
Total boxes

What is asked? **Total boxes**

What shall we do? **Addition**

(f) What is given? **Sajid and Shabana eggs**

T	U
2	4
+ 3	2
5	6

Sajid
Shabana
Total eggs

What is asked? **Total eggs**

What shall we do? **Addition**

(g) What is given? **Maria and Mihir coins**

T	U
3	0
+ 2	4
5	4

Maria
Mihir
Coins altogether

What is asked? **Total coins**

What shall we do? **Addition**

Topic 1.17 : Let's Reduce by Subtraction



Classwork/Homework

*1. (a)



$$\begin{array}{r} 8 \\ - 4 \\ \hline 4 \end{array}$$

There are **4** more lanterns than the lamps.

(b)



$$\begin{array}{r} 11 \\ - 6 \\ \hline 5 \end{array}$$

There are **5** fewer slates than the books.

(c)

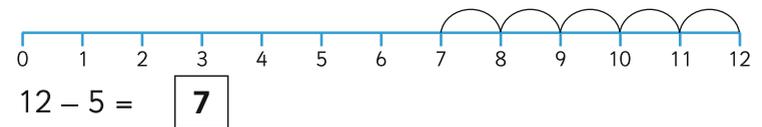


$$\begin{array}{r} 8 \\ - 6 \\ \hline 2 \end{array}$$

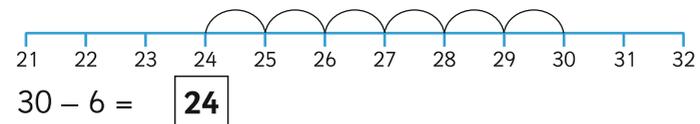
There are **2** more strawberries than pomegranates.

2.

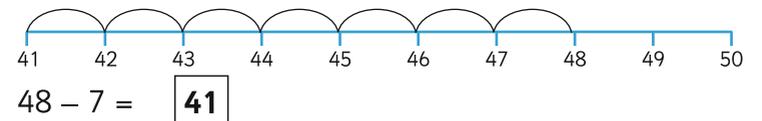
(a)

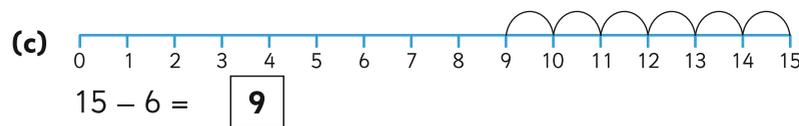
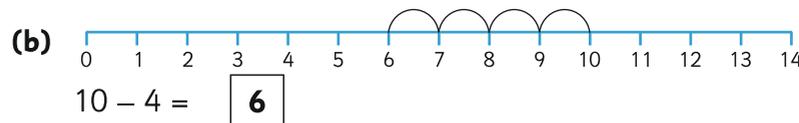
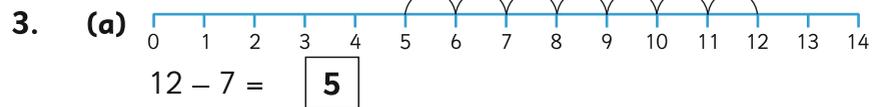
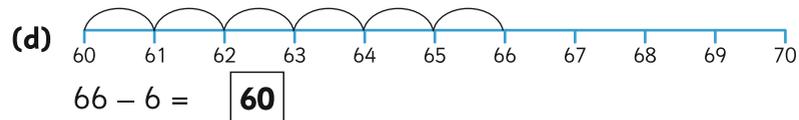


(b)



(c)





- *4. (a) $12 - 8 = 4$ (b) $32 - 1 = 31$
 (c) $15 - 10 = 5$ (d) $43 - 2 = 41$
 (e) $13 - 11 = 2$ (f) $39 - 3 = 36$
 (g) $20 - 18 = 2$ (h) $44 - 40 = 4$
 (i) $11 - 2 = 9$ (j) $15 - 4 = 11$

Topic 1.18 : Addition and Subtraction – A Pair



Classwork/Homework

1.
 *(b) $34 + 50 = 84$
 $84 - 50 = 34$ $84 - 34 = 50$

- (c) $20 + 20 = 40$
 $40 - 20 = 20$ $40 - 20 = 20$

- * (d) $25 + 50 = 75$
 $75 - 25 = 50$ $75 - 50 = 25$

- (e) $22 + 71 = 93$
 $93 - 22 = 71$ $93 - 71 = 22$

2. *(a) What is given? **Seeds** $30 - 22 = 8$
 What is asked? **Chikoo seeds** $22 + 8 = 30$ therefore, $30 - 22 = 8$

- (b) What is given? **Flowers** $48 - 8 = 40$
 What is asked? **Roses** $40 + 8 = 48$ therefore, $48 - 40 = 8$

- (c) What is given? **Garments** $79 - 7 = 72$
 What is asked? **Pants** $72 + 7 = 79$ therefore, $79 - 72 = 7$

3.
 *(a) $8 + 9 = 17$ therefore, $17 - 9 = 8$ and $17 - 8 = 9$
 *(b) $29 + 3 = 32$ therefore, $32 - 3 = 29$ and $32 - 29 = 3$
 *(c) $42 + 7 = 49$ therefore, $49 - 7 = 42$ and $49 - 42 = 7$

(d) $78 + 3 = 81$ therefore, $81 - 3 = 78$ and $81 - 78 = 3$

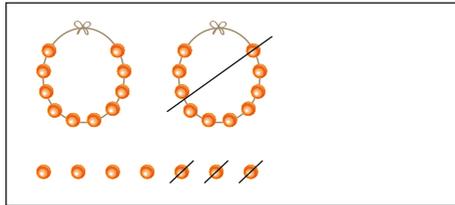
(e) $7 + 7 = 53$ therefore, $53 - 7 = 46$ and $53 - 46 = 7$

Topic 1.19 : A Subtraction Story



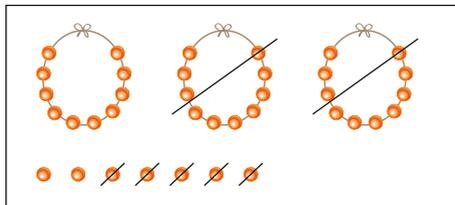
Classwork/Homework

1. *(a)



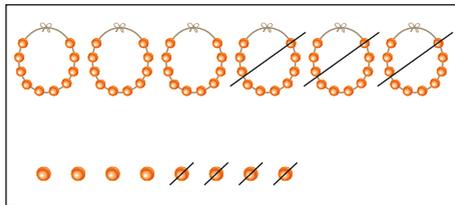
T	U
2	7
- 1	3
1	4

*(b)



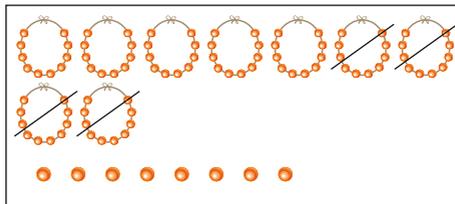
T	U
3	7
- 2	5
1	2

*(c)



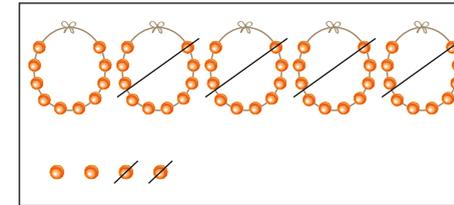
T	U
6	8
- 3	4
3	4

*(d)



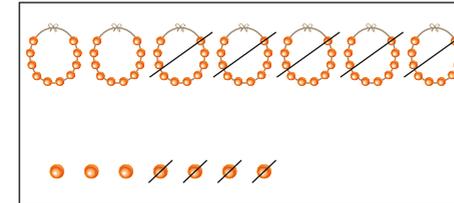
T	U
9	8
- 4	0
5	8

(e)



T	U
5	4
- 4	2
1	2

(f)



T	U
7	7
- 5	4
2	3

2. *(a)

Tens	Units
2	8
- 1	4
1	4

Books read by Anand

Books read by Sagar

More books read by Anand

*(b)

Tens	Units
4	6
- 1	2
3	4

Sudhir had

Sudhir lost

Sudhir has

*(c)

Tens	Units
5	8
- 3	2
2	6

Periwinkle flowers

Hibiscus flowers

Hibiscus flowers less

*(d)

Tens	Units
2	9
- 1	6
1	3

Total bananas

Bananas in the basket

Bananas added

(e)

Tens	Units	
7	2	Fish in a lake
– 4	0	Fish swam
3	2	Fish left

(f)

Tens	Units	
2	7	Cars Dhruv had
– 1	2	Gave brother
1	5	Cars left

- *3. Varsha, Sharad, Hemant, Shishir
- *4. Jyeshtha, Ashadh, Shravan
- * 20th December
12th and 13th December
Christmas

Topic 1.20 : Twelve Months in a Year



Classwork/Homework

1.
 - ***(a)** April, June, September, November.
 - ***(b)** 7 months of 31 days.
 - ***(c)** February has 28 or 29 days.
 - ***(d)** May comes before June.
 - ***(e)** December is before January.
 - (f)** September is after August.
 - (g)** August is before July.

2.

Before	Months	After
July	August	September
March	April	May
January	February	March
October	November	December
February	March	April
June	July	August

Topic 2.1 : Comparing Numbers



Classwork/Homework

1. * (a)

3,	8
----	---

1,	9
----	---

2,	20
----	----

4,	6
----	---

10,	12
-----	----

16,	8
-----	---

* (b)

4,	7
----	---

2,	7
----	---

8,	9
----	---

5,	6
----	---

7,	9
----	---

5,	3
----	---

2. (b)

7

 >

3

7 is greater than 3
- (c)

1

 <

9

1 is less than 9
- (d)

9

 >

1

9 is greater than 1
- (e)

20

 >

2

20 is greater than 2
- (f)

2

 <

20

2 is less than 20

* (3)

43	<	46
----	---	----

84	<	86
----	---	----

67	>	57
----	---	----

30	<	50
----	---	----

13	>	9
----	---	---

23	<	32
----	---	----

99	>	89
----	---	----

68	>	59
----	---	----

60	<	76
----	---	----

Topic 2.2 : Neighbouring Numbers on Each Side



Classwork/Homework

* 1.

53	54	55
36	37	38
49	50	51
38	39	40

78	79	80
61	62	63
77	78	79
29	30	31

39	40	41
98	99	100
31	32	33
67	68	69



Activity

1.

39	40	41	42	43	44	45
76	77	78	79	80	81	82
62	63	64	65	66	67	68

* 2.

51	
52	53
54	
55	56
57	
58	59
60	
61	62
63	
64	65

66	
67	68
69	
70	71
72	
73	74
75	
76	77
78	
79	80

81	82
83	
84	85
86	
87	88
89	
90	91
92	
93	94
95	

Topic 2.3 : Ascending and Descending Order of Numbers



Classwork/Homework

1. * (a) **12, 25, 54** * (b) **9, 32, 67**
 * (c) **30, 44, 92** (d) **62, 71, 80**
 (e) **24, 38, 61** (f) **29, 56, 72**

No.	Ascending Order	Descending Order
* (b)	50 < 62 < 85	85 > 62 > 50
* (c)	9 < 13 < 32	32 > 13 > 9
* (d)	43 < 60 < 76 < 89	89 > 76 > 60 > 43
* (e)	9 < 15 < 52 < 75	75 > 52 > 15 > 9
(f)	7 < 34 < 67 < 98	98 > 67 > 34 > 7
(g)	14 < 23 < 71 < 87	87 > 71 > 23 > 14
(h)	12 < 25 < 36 < 51	51 > 36 > 25 > 12



Activity

1.

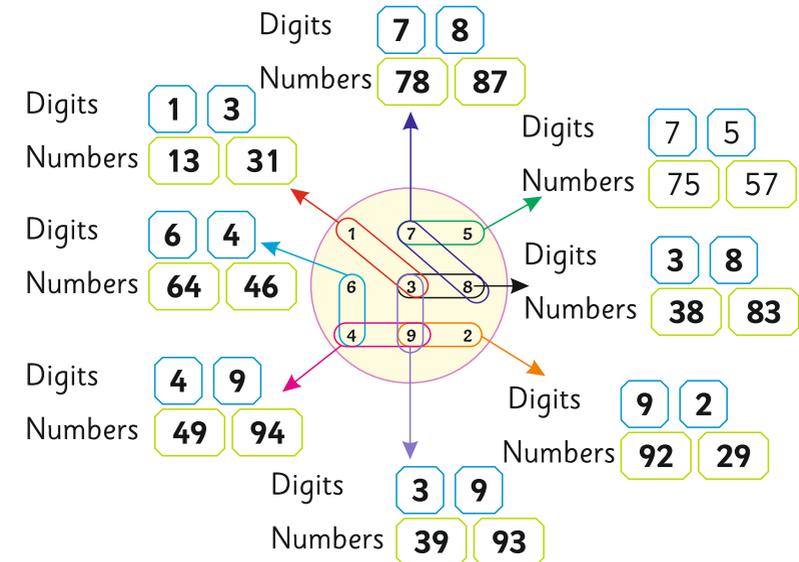
	58	71	63	46	25
Ascending	25	46	58	63	71
Descending	71	63	58	46	25
	99	76	59	69	49
Ascending	49	59	69	76	99
Descending	99	76	69	59	49
	25	40	20	45	35
Ascending	20	25	35	40	45
Descending	45	40	35	25	20

Topic 2.4 : Come, Let's Make Numbers



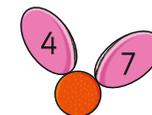
Classwork/Homework

*



Activity

* 1.



Numbers made: **47, 74**

Greatest number **74** Smallest number **47**



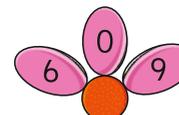
Numbers made: **58, 85**

Greatest number **85** Smallest number **58**



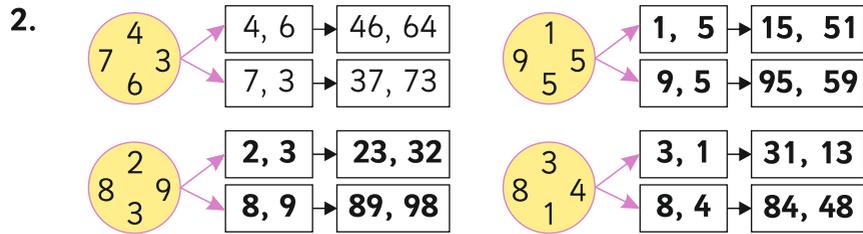
Numbers made: **23, 28, 32, 38, 83, 82**

Greatest number **83** Smallest number **23**



Numbers made: **60, 69, 90, 96**

Greatest number **96** Smallest number **60**

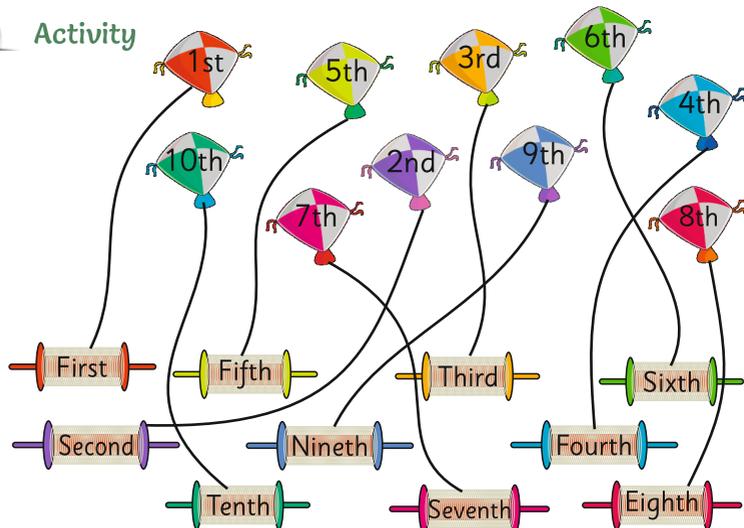


Topic 2.5 : Cardinal numbers Ordinal numbers

Classwork/Homework

- *1. (a) 5 (b) 5th (c) Nikhil (d) Shail
 *2. (a) 3rd (b) rat (c) 2nd (d) Tiger
 (e) 4th (f) 4th & 6th (g) 6
 *3. (a) rose (b) 4th (c) 5
 4. (a) First (b) seventh (c) seventh (d) second
 (e) sixth, fifth (f) third, eight
 *5. (a) May (b) Kartik
 *6. (a) 1 (b) 4 (c) 3

Activity



Topic 2.6 : Reading Pictures

Oral

1. [To be done by students.]

Classwork/Homework

- *1. (a) 4 (b) 2 (c) apple, banana, pineapple, mango
 (d) potato, onion, brinjal, lady finger, methi
 (e) 3 (f) 2 (g) 3



- (a) car, auto rickshaw and motor bike
 (b) bus, motor bike, car, auto rickshaw, bicycle
 (c) bus, car, motor bikes and auto ricksha (d) cars.

3. (a) 2 (b) 3 (c) 2 (d) 3

Topic 2.7 : A Special Way to Add by Carrying Over

Classwork/Homework

- *1. (a)
- | T | U | |
|---|---|-------|
| | 9 | |
| + | 6 | |
| 1 | 5 | |
- (b)
- | T | U | |
|---|---|-------|
| | 6 | |
| + | 5 | |
| 1 | 1 | |
- (c)
- | T | U | |
|---|---|-------|
| | 7 | |
| + | 4 | |
| 1 | 1 | |
- (d)
- | T | U | |
|---|---|-------|
| | 6 | |
| + | 6 | |
| 1 | 2 | |

(e)

T	U
4	
+	9
1	3

(f)

T	U
8	
+	6
1	4

(g)

T	U
5	
+	5
1	0

(h)

T	U
5	
+	7
1	2

*2.

T	U
2	0
+	1
3	6

T	U
1	7
+	3
4	7

T	U
1	3
+	4
5	3

T	U
1	5
+	5
6	5

T	U
4	0
+	2
6	0

T	U
3	3
+	2
5	3

T	U
5	4
+	1
6	4

T	U
6	9
+	1
7	9

*3.

T	U
1	2
+	2
3	8

T	U
2	5
+	3
6	2

*4.

T	U
3	6
+	2
6	1

T	U
3	2
+	2
6	0

T	U
4	7
+	0
5	2

T	U
6	8
+	2
9	0

T	U
1	
7	1
+	1
9	0

T	U
1	
2	5
+	3
6	2

T	U
1	
3	5
+	2
6	4

T	U
1	
4	2
+	1
6	1

T	U
1	
4	4
+	4
9	2

T	U
1	
3	8
+	1
5	2

T	U
1	
2	7
+	3
6	1

T	U
1	
4	4
+	2
7	1

T	U
1	
4	9
+	3
5	2

T	U
1	
5	5
+	8
6	3

T	U
1	
6	9
+	9
7	8

T	U
1	
6	3
+	2
9	1

T	U
1	
6	5
+	2
9	1

T	U
1	
4	6
+	4
9	2

T	U
1	
7	9
+	1
9	5

T	U
1	
5	8
+	2
8	7

Topic 2.8 : Stories of Addition - 2



Classwork/Homework

*1. (a)

T	U
2	4
+	2
5	2

 Cows
buffaloes
Total cattles

***(b)**

T	U
1	
3	4
+ 3	8
7	2

Salma stitched handkerchiefs yesterday
Salma stitches today
Total handkerchiefs

***(c)**

T	U
1	
2	5
+ 1	3
3	8

Wasim had
Wasim won
Total Wasim has

***(d)**

T	U
1	
3	5
+ 1	9
5	4

Shopkeeper had kites
Shopkeeper bought kites
Total kites

(e)

T	U
1	
7	6
+ 1	4
9	0

Pages Sagar read
Pages Sagar will read
Total pages read

***2. (a)** A basket had 22 apples and another basket had 37 mangoes. How many fruits were there in all?

T	U
1	
2	2
+ 3	7
5	9

Apples
Mangoes
Total fruits

(b) Ram had 34 red marbles and Shyam had 28 blue marbles. How many marbles did they have in all?

T	U
1	
3	4
+ 2	8
6	2

Red marbles
Blue marbles
Total marbles

(c) In a garden there are 30 rose plants and 19 lilly plants,. How many plants are there in all?

T	U
1	
3	0
+ 1	9
4	9

Rose plants
Lilly plants
Total plants

(d) In a game of cricket Rajesh made 26 runs and Ajay made 34 runs. How many runs in total they made?

T	U
1	
2	6
+ 3	4
6	0

Rajesh runs
Ajay runs
Total runs

(e) A school library had 59 story books and 29 G.K books. How many books were there in the library?

T	U
1	
5	9
+ 2	9
8	8

Story books
G.K books
Total books

(f) In class 2 they are 49 boys and 28 girls. How many students are there in class 2?

T	U
1	
4	9
+ 2	8
7	7

Boys
Girls
Total students

3. * (a) $6 + 10 = 16$

* (b) $29 + 30 = 59$

* (c) $77 + 20 = 97$

* (d) $18 + 20 = 38$

* (e) $62 + 10 = 72$

* (f) $84 + 10 = 94$

(g) $20 + 10 = 30$

(h) $48 + 40 = 88$

4. * (a) $15 - 10 = 5$

* (b) $34 - 20 = 14$

* (c) $67 - 20 = 47$

* (d) $26 - 10 = 16$

* (e) $53 - 10 = 43$

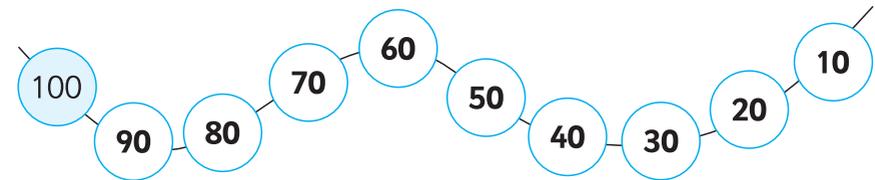
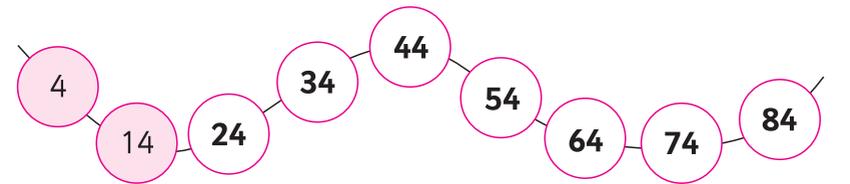
* (f) $92 - 30 = 62$

(g) $76 - 20 = 56$

(h) $38 - 10 = 28$



Activity



Topic 2.9 : Let's Untie a Ten in order to Subtract



Classwork/Homework

*1. (a) $22 - 7 = 15$ (b) $30 - 9 = 21$ (c) $63 - 6 = 57$

	↙		↘
Tens		Units	
1		12	
-		7	
1		5	

$$22 - 7 = 15$$

	↙		↘
Tens		Units	
2		10	
-		9	
2		1	

$$30 - 9 = 21$$

	↙		↘
Tens		Units	
5		13	
-		6	
5		7	

$$63 - 6 = 57$$

(d) $23 - 5 = 18$

	↙		↘
Tens		Units	
1		13	
-		5	
1		8	

$$23 - 5 = 18$$

(e) $25 - 8 = 17$

	↙		↘
Tens		Units	
1		15	
-		8	
1		7	

$$25 - 8 = 17$$

(f) $37 - 9 = 28$

	↙		↘
Tens		Units	
2		17	
-		9	
2		8	

$$37 - 9 = 28$$

2. *(a)

Tens	Units
3	10
4	0
- 1	1
2	9

*(b)

Tens	Units
5	17
6	7
- 2	9
3	8

*(c)

Tens	Units
8	12
9	2
- 5	3
3	9

(d)

Tens	Units
2	16
3	6
- 1	9
1	7

(e)

Tens	Units
3	12
4	2
- 3	6
0	6

(f)

Tens	Units
5	10
6	0
- 2	8
3	2

3. *(a) $17 - 9 = 8$ *(b) $30 - 12 = 18$ *(c) $51 - 18 = 33$

Tens	Units
0	17
1	7
-	9
	8

Tens	Units
2	10
3	0
- 1	2
1	8

Tens	Units
4	11
5	1
- 1	8
3	3

*(d) $46 - 17 = 29$ *(e) $83 - 59 = 24$ *(f) $74 - 25 = 49$

Tens	Units
3	16
4	6
- 1	7
2	9

Tens	Units
7	13
8	3
- 5	9
2	4

Tens	Units
6	14
7	4
- 2	5
4	9

(g) $60 - 19 = 41$ (h) $56 - 28 = 28$ (i) $42 - 16 = 26$

Tens	Units
5	10
6	0
- 1	9
4	1

Tens	Units
4	16
4	6
- 2	8
2	8

Tens	Units
3	12
4	2
- 1	6
2	6

*4. (a)

T	U
6	10
7	0
- 4	2
2	8

Total counters

Green counters

Red counters

(b)

T	U
8	12
7	2
- 5	9
3	3

Beads Swara had

Beads given to 59

Beads Swara has

(c)

T	U
5	17
6	7
- 4	8
1	9

Total karanji

Anararas

Less Anararas

(d)

T	U
7	11
8	1
- 7	8
0	3

Total students

Took part

Not taken part



Activity

1. (a) Geeta has 43 sweets, she gave Reeta 19 sweets. How many sweets were left with Geeta?

T	U
3	13
4	3
- 1	9
2	4

Geeta had

Gave Reeta

Geeta has

- (b) In a basket there were 26 mangoes. 17 mangoes got spoiled. How many mangoes are left.

T	U
1	16
2	6
- 1	7
0	9

Mangoes

Spoiled mangoes

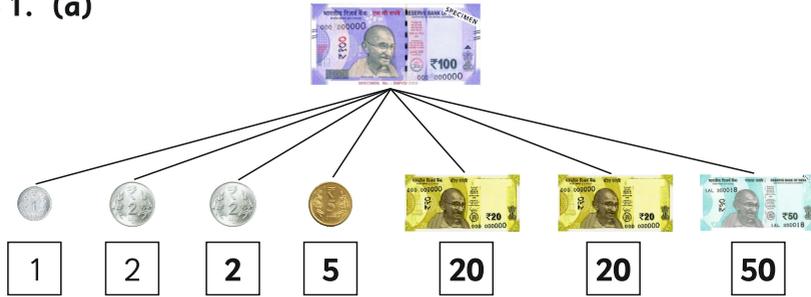
Mangoes left

Topic 2.10 : Do you know Notes and Coins?



Classwork/Homework

*** 1. (a)**



(b) (i) Two ₹ 50 note

(ii) Five ₹ 20 note

(iii) One ₹ 50 note

Two ₹ 20 note

Two ₹ 5 coin



2.



*** 3. (a)** 85 **(b)** 70 **(c)** 21 **(d)** 34

(e) 1 teddy bear and 2 biscuits

After buying the things how much money will you put into the box?

100 rupees

4. (a) = **₹ 35**
- (b) = **₹ 200**
- (c) = **₹ 12**

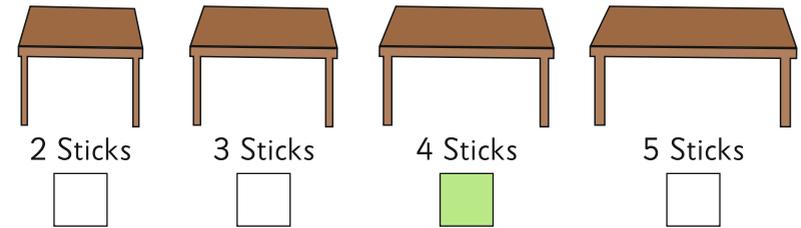
Topic 2.11 : Let's Measure Length



Classwork/Homework

1. [To be done by students.]

*** 2.**

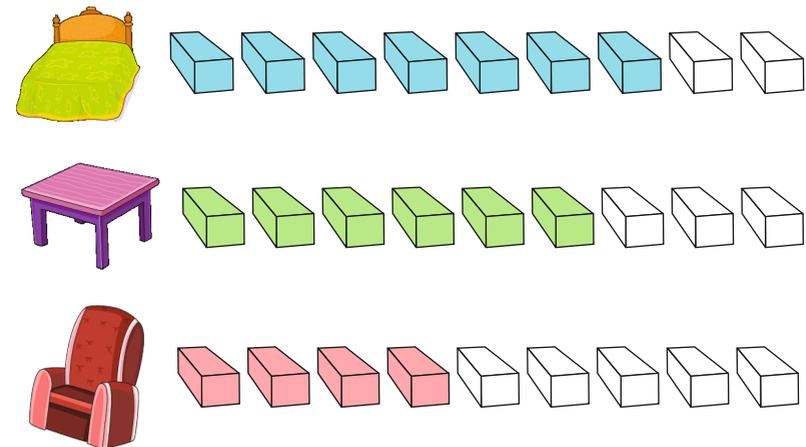


3. (a) 6 **(b)** 2 **(c)** 7 **(d)** 4



Activity

1.



Topic 2.12 : Let's Weigh

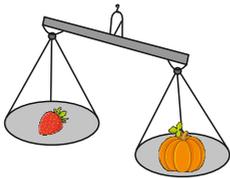


Classwork/Homework

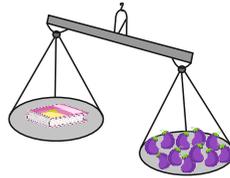
1. * (a)  
- (c)  
- * (b)  
- (d)  

*2. beam scale / weighing scale

*3.



Heavier - **Pumpkin**
 Lighter - **Strawberry**

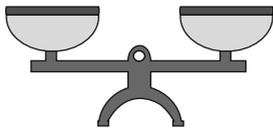


Heavier - **Brinjal**
 Lighter - **Book**

4.



Vegetable vendor
 Cobbler



Grocery store
 Saloon



Mall
 Tea stall

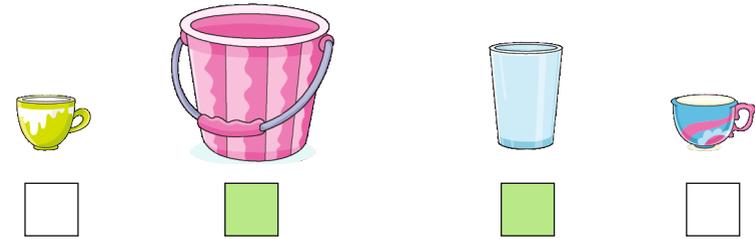
5. (a) 4 (b) 4 (c) 6 (d) 2

Topic 2.13 Let's Measure Capacity



Classwork/Homework

*1.



*2. [To be done by students.]

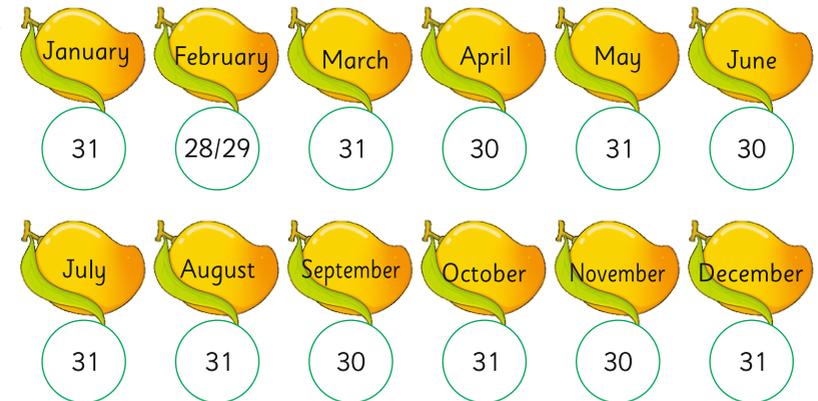
3. (a) 5 (b) 2 (c) 4 (d) 6 (e) 3

Topic 2.14 : Managing Information



Classwork/Homework

*1.



(a) 12 (b) 7 (c) 4 (d) February (e) July

*2. [To be done by students.]

*3. (a) In the month of October.

(b) 3 students (c) March (d) July

(e) Maya and Tanaya



Activity

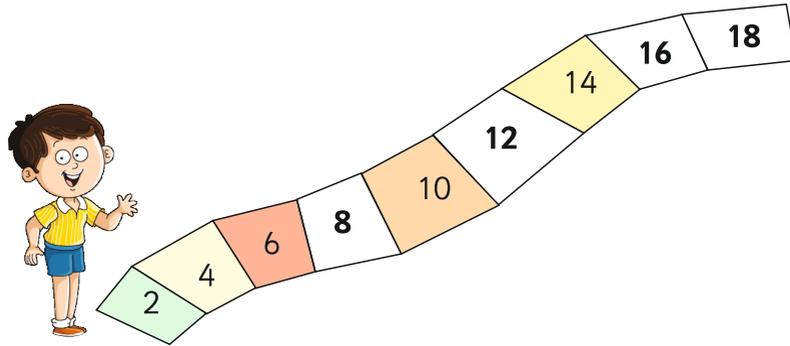
1. (a) English (Oral) (b) 9th August (Friday)
 (c) August (d) Sunday. No, it is a holiday.
 (e) 7th August (Wednesday)

Topic 2.15 : Patterns



Classwork/Homework

* 1.



* 2.

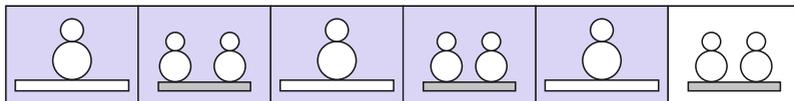
A V M A V M A V M A V M

1 3 1 3 1 3 1 3 1 3

1 0 0 0 1 0 0 0 1 1 0 0 0 1 0

3.

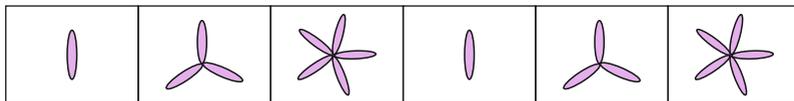
* (a)



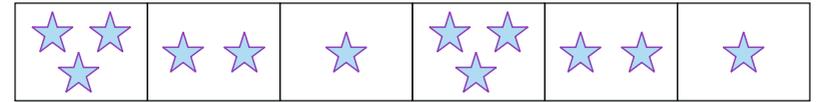
* (b)



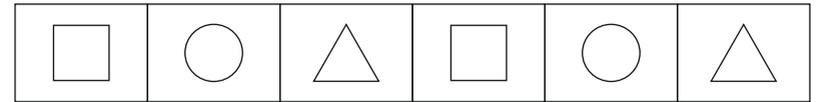
* (c)



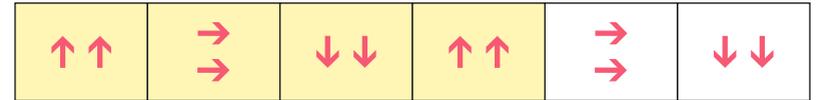
* (d)



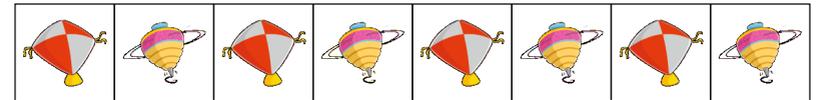
* (e)



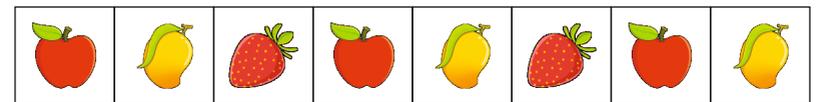
* (f)



* (g)



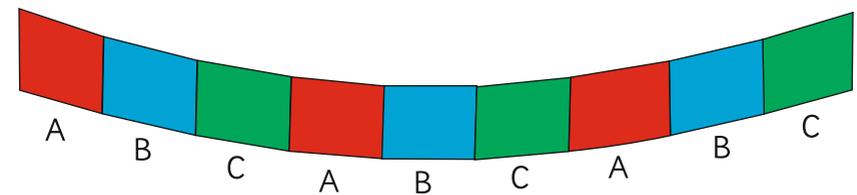
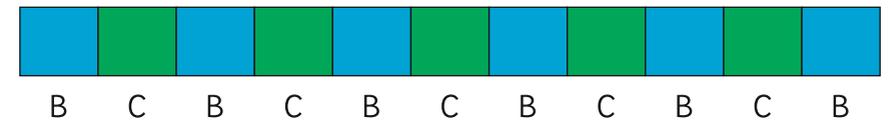
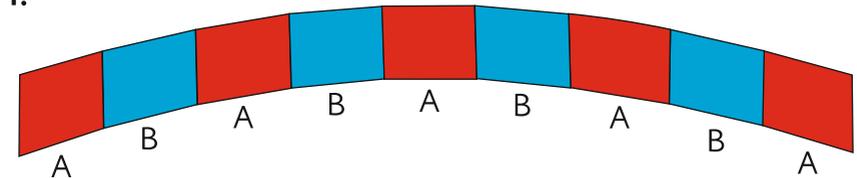
(h)



(i)



4.

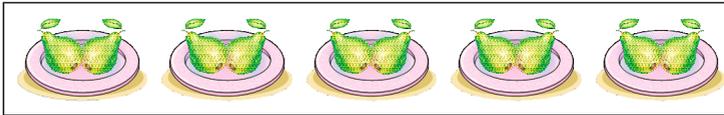


Topic 2.16 : Multiplication Preparation



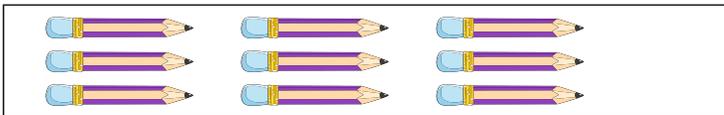
Classwork/Homework

★ 1. (a)



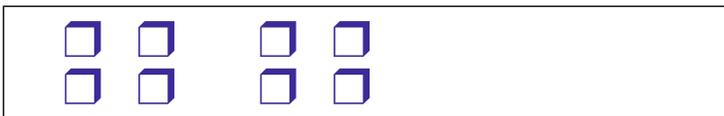
$$2 + 2 + 2 + 2 + 2 = 10$$

(b)



$$3 + 3 + 3 = 9$$

(c)



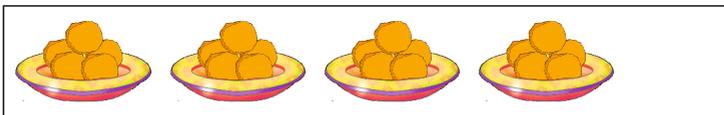
$$4 + 4 = 8$$

(d)



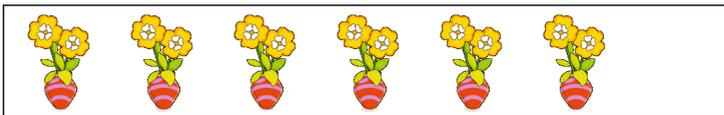
$$2 + 2 + 2 + 2 = 8$$

(e)



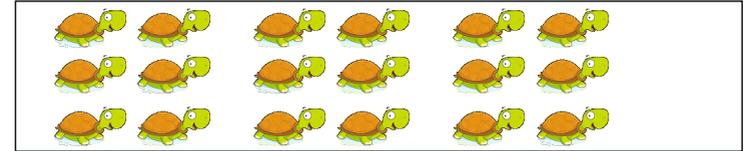
$$5 + 5 + 5 + 5 = 20$$

(f)



$$2 + 2 + 2 + 2 + 2 + 2 = 12$$

(g)



$$6 + 6 + 6 = 18$$

★ 2. (a) How many dishes ? 4

How many oranges in each? 3

Total oranges ? 12

3, taken 4 times is $3+3+3+3 = 12$

(b) Total rows ? 5

Bushes in each row ? 3

Total bushes ? 15

Thus, $3 + 3 + 3 + 3 + 3 = 15$

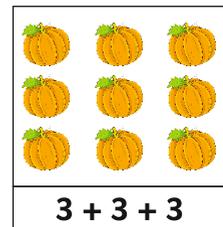
This is 5 times 3, added together.

Let's write this as $3 \times 5 = 15$

3. (a) How many pumpkins in a row? 3

How many rows? 3

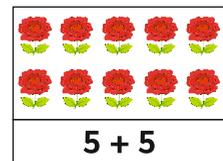
How many pumpkins altogether? 9



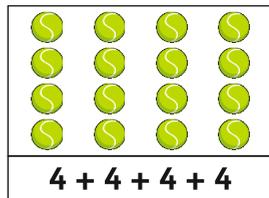
(b) How many roses in a row? 5

How many rows? 2

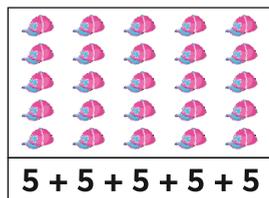
How many roses altogether? 10



- (c) How many balls in a row? **4**
 How many rows? **4**
 How many balls altogether? **16**



- (d) How many caps in a row? **5**
 How many rows? **5**
 How many caps altogether? **25**



4. (a) 2×3 (b) 3×5 (c) 4×6

5. (a) $5 + 5 + 5 + 5$

(b) $3 + 3 + 3 + 3 + 3 + 3$

(c) $2 + 2 + 2 + 2$

6. (a) $3 + 3 + 3 + 3 = 3 \times 4$

(b) $2 + 2 + 2 + 2 + 2 = 2 \times 5$

(c) $3 + 3 + 3 = 3 \times 4$

Topic 2.17 : Let's Make Tables



Classwork/Homework

*1. (a)

Table of 4

$4 \times 1 = 4$

$4 \times 2 = 8$

$4 \times 3 = 12$

$4 \times 4 = 16$

$4 \times 5 = 20$

$4 \times 6 = 24$

$4 \times 5 = 20$

$4 \times 6 = 24$

$4 \times 9 = 36$

$4 \times 10 = 40$

(b)

Table of 10

$10 \times 1 = 10$

$10 \times 2 = 20$

$10 \times 3 = 30$

$10 \times 4 = 40$

$10 \times 5 = 50$

$10 \times 6 = 60$

$10 \times 7 = 70$

$10 \times 8 = 80$

$10 \times 9 = 90$

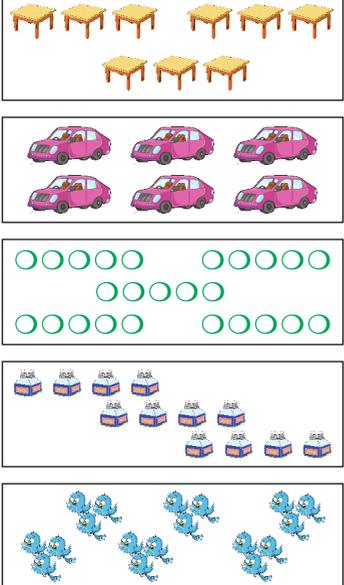
$10 \times 10 = 100$

*2.

 5, taken once	5	5
 5, taken twice	$5 + 5$	10
 5, taken thrice	$10 + 5$	15
 5, taken 4 times	$15 + 5$	20
 5, taken 5 times	$20 + 5$	25

	5, taken 6 times	$25 + 5$	30
	5, taken 7 times	$30 + 5$	35
	5, taken 8 times	$35 + 5$	40
	5, taken 9 times	$40 + 5$	45
	5, taken 10 times	$45 + 5$	50

3.



$2 \times 3 = 6$
 $3 \times 3 = 9$
 $3 \times 6 = 18$
 $5 \times 5 = 25$
 $4 \times 3 = 12$

4.

(a) $2 \times 4 = 8$ (b) $2 \times 7 = 14$

(c) $3 \times 10 = 30$ (d) $3 \times 4 = 12$

(e) $4 \times 4 = 16$ (f) $4 \times 9 = 36$

(g) $5 \times 5 = 25$ (h) $5 \times 8 = 40$

(i) $10 \times 6 = 60$ (j) $10 \times 10 = 100$

Topic 2.18 : Maths in a Story



Classwork/Homework

*1. 35 2. $12 - 2 = 10$ $4 \times 2 = 8$

$5 \times 2 = 10$ $12 - 10 = 2$

3. $2 + 5 = 7$ $7 \times 3 = 21$ $25 - 21 = 4$